



# ANNAI VAILANKANNI COLLEGE OF ENGINEERING

(A Christian Minority Institution)

Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai

Recognized under section 2(f) of UGC Act 1956

Website: [www.avce.edu.in](http://www.avce.edu.in)

**Dr.R Angeline Prabhavathy**  
**PRINCIPAL**

## AUTHENTICATION CERTIFICATE

This is to certify that ANNAI VAILANKANNI COLLEGE OF ENGINEERING has implemented a Feedback System through Offline and Online as well. The suggestion from various stakeholders such as students, Teachers, Alumni and Employers are received and aids to improve the teaching learning process and the curriculum through value added programs and the college ambience.



*Angeline Prabhavathy*  
06/09/2024  
**PRINCIPAL**

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**ANNAI VAILANKANNI COLLEGE OF ENGINEERING**  
**POTTALKULAM**  
**AZHAGAPPAPURAM - 629 401**  
**KANYAKUMARI DIST:**



**Address:**  
AVK Nagar, Pottalkulam,  
Azhagappapuram Post, Kanyakumari District - 629401.



**Email:**  
[info@avce.edu.in](mailto:info@avce.edu.in)



**Phone:**  
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**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.**

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ANNAI VAILANKANNI COLLEGE OF ENGINEERING  
AVK Nagar, Pothaiyadi Salai, Azhagappapuram P.O, Kanyakumari District -629401

Internal Quality Assurance Cell (IQAC)

**COURSE FEEDBACK ANALYSIS**

Academic Year	2022 - 23						
Name of the Student	Asia Juliet						
Semester	8						
Department	CBE						
<b>Parameter wise Analysis</b>							
S. No.	Parameter	Total courses	Excellent	Very Good	Good	Average	Below Average
<b>PROFESSIONAL SKILLS</b>							
1	Availability of faculty 5 minutes prior to the commencement of each class		✓				
2	Faculty's Voice and control over class				✓		
3	Initiatives taken for slow learners						
4	Coverage of syllabus and additional contents within given time.		✓				
5	Providing inspiration and positive energy to students.			✓			
<b>TEACHING METHODOLOGY</b>							
6	Applicability/relevance to real life situations and integration of content with other courses.	✓					
7	Reference of other books, journals, magazines and NPTEL videos in class.			✓			
8	Clarifying doubts inside and outside classroom.						
9	Ability to use digital technology.				✓		
10	Utilization of Teaching aids		✓				
<b>PROFESSIONAL EXCELLENCE</b>							
11	Interaction with students.		✓				
12	Content Beyond Syllabus				✓		

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Asia Juliet  
SIGNATURE

Asia Juliet



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Internal Quality Assurance Cell (IQAC)

COURSE FEEDBACK ANALYSIS

Academic Year		2022-2023					
Name of the Student		Uma.R					
Semester		8					
Department		Civil Engineering					
<b>Parameter wise Analysis</b>							
S. No.	Parameter	Total courses	Excellent	Very Good	Good	Average	Below Average
<b>PROFESSIONAL SKILLS</b>							
1	Availability of faculty 5 minutes prior to the commencement of each class		✓				
2	Faculty's Voice and control over class		✓				
3	Initiatives taken for slow learners						
4	Coverage of syllabus and additional contents within given time.		✓				
5	Providing inspiration and positive energy to students.		✓				
<b>TEACHING METHODOLOGY</b>							
6	Applicability/relevance to real life situations and integration of content with other courses.			✓			
7	Reference of other books, journals, magazines and NPTEL videos in class.			✓			
8	Clarifying doubts inside and outside classroom.		✓				
9	Ability to use digital technology.		✓				
10	Utilization of Teaching aids		✓				
<b>PROFESSIONAL EXCELLENCE</b>							
11	Interaction with students.		✓				
12	Content Beyond Syllabus			✓			

*Uma.R.*  
SIGNATURE

(R.UMA)

*[Signature]*

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Internal Quality Assurance Cell (IQAC)

COURSE FEEDBACK ANALYSIS

Academic Year	2022 - 2023						
Name of the Student	Sanjay						
Semester	7						
Department	ECE						
<b>Parameter wise Analysis</b>							
S. No.	Parameter	Total courses	Excellent	Very Good	Good	Average	Below Average
<b>PROFESSIONAL SKILLS</b>							
1	Availability of faculty 5 minutes prior to the commencement of each class				✓		
2	Faculty's Voice and control over class						
3	Initiatives taken for slow learners		✓				
4	Coverage of syllabus and additional contents within given time.	✓					
5	Providing inspiration and positive energy to students.				✓		
<b>TEACHING METHODOLOGY</b>							
6	Applicability/relevance to real life situations and integration of content with other courses.		✓				
7	Reference of other books, journals, magazines and NPTEL videos in class.						
8	Clarifying doubts inside and outside classroom.	✓					
9	Ability to use digital technology.				✓		
10	Utilization of Teaching aids		✓				
<b>PROFESSIONAL EXCELLENCE</b>							
11	Interaction with students.	✓					
12	Content Beyond Syllabus			✓			

SANJAY  
SIGNATURE

SANJAY

  
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**COURSE FEEDBACK ANALYSIS**

Academic Year	2022-2023						
Name of the Student	NITHIN						
Semester	6						
Department	MECH						
<b>Parameter wise Analysis</b>							
S. No.	Parameter	Total courses	Excellent	Very Good	Good	Average	Below Average
<b>PROFESSIONAL SKILLS</b>							
1	Availability of faculty 5 minutes prior to the commencement of each class			✓			
2	Faculty's Voice and control over class						
3	Initiatives taken for slow learners		✓				
4	Coverage of syllabus and additional contents within given time.				✓		
5	Providing inspiration and positive energy to students.	✓					
<b>TEACHING METHODOLOGY</b>							
6	Applicability/relevance to real life situations and integration of content with other courses.		✓				
7	Reference of other books, journals, magazines and NPTEL videos in class.			✓			
8	Clarifying doubts inside and outside classroom.						
9	Ability to use digital technology.		✓		✓		
10	Utilization of Teaching aids						
<b>PROFESSIONAL EXCELLENCE</b>							
11	Interaction with students.	✓					
12	Content Beyond Syllabus					✓	

*Nithin*  
SIGNATURE

*[Signature]*

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## Internal Quality Assurance Cell (IQAC)

### FACULTY FEEDBACK

III / VI

Faculty Name : R. ROBERT

Department : ECE

Curriculum : 2017 / 2021

1. Does the curriculum have good mix of theory and laboratory aspects of courses \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Your view on whether the experiences gained through Projects/ Internships/ certifications facilitated more Employability skills/ Communication skills/ confidence in students. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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4. Does the curriculum have scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Are the academic initiatives of the department contributing towards achieving the Mission and Vision of the institution

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

*R. Robul*

SIGNATURE

*R. Robul*  
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## Internal Quality Assurance Cell (IQAC)

### FACULTY FEEDBACK

II / III Sem

Faculty Name : V. THAMOTHARAN

Department : MATHEMATICS (SYH)

Curriculum : 2017/2021

1. Does the curriculum have good mix of theory and laboratory aspects of courses \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Your view on whether the experiences gained through Projects/ Internships/ certifications facilitated more Employability skills/ Communication skills/ confidence in students. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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4. Does the curriculum have scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Are the academic initiatives of the department contributing towards achieving the Mission and Vision of the institution

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

  
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## Internal Quality Assurance Cell (IQAC)

### FACULTY FEEDBACK

Faculty Name : M. MORRIN GIRALDA

Department : Civil Engineering

Curriculum : 2017/2021

III / VI  
Structural Analysis II

1. Does the curriculum have good mix of theory and laboratory aspects of courses \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Your view on whether the experiences gained through Projects/ Internships/ certifications facilitated more Employability skills/ Communication skills/ confidence in students. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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4. Does the curriculum have scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Are the academic initiatives of the department contributing towards achieving the Mission and Vision of the institution

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

  
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**Internal Quality Assurance Cell (IQAC)**

**FACULTY FEEDBACK**

Faculty Name : SIVAKALA.S

Year : IV

Department : B.M.E

SEM : VIII

Curriculum : 2017/2021

1. Does the curriculum have good mix of theory and laboratory aspects of courses \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Your view on whether the experiences gained through Projects/ Internships/ certifications facilitated more Employability skills/ Communication skills/ confidence in students. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

  
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4. Does the curriculum have scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Are the academic initiatives of the department contributing towards achieving the Mission and Vision of the institution

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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**Internal Quality Assurance Cell (IQAC)**

**ALUMNI FEEDBACK**

Academic Year		2022-23				
Batch		2018-2022				
Name of the Alumni		Dharmu				
Department		CSE				
S. No	Parameter	Excellent	Very Good	Good	Average	Below Average
1	Admission Procedure	✓				
2	Classroom facilities		✓			
3	Hostel facilities			✓		
4	Internet and Wi-Fi	✓				
5	Project Guidance		✓			
6	Quality of support material for course provided			✓		
7	Sports and cultural facilities	✓				
8	On-campus opportunities provided		✓			
9	Off-campus Opportunities provided			✓		
10	Carrier counselling and guidance for higher studies	✓				
11	Library facilities	✓				
12	ICT usage and facilitates		✓			
13	Canteen facilities			✓		
14	Teacher student relationship	✓				
15	Raining relater to competitive		✓			
16	Grievances are handled as	✓				
17	The way your grievances are handled as alumni		✓			
18	Calibre of students passing out		✓			

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Signature



**Internal Quality Assurance Cell (IQAC)**

**ALUMNI FEEDBACK**

Academic Year		2022 - 2023				
Batch		2018 - 22				
Name of the Alumni		MAMTHA.V				
Department		CSE				
S. No	Parameter	Excellent	Very Good	Good	Average	Below Average
1	Admission Procedure	✓				
2	Classroom facilities		✓			
3	Hostel facilities	✓				
4	Internet and Wi-Fi			✓		
5	Project Guidance	✓			✓	
6	Quality of support material for course provided	✓				
7	Sports and cultural facilities			✓		
8	On-campus opportunities provided	✓				
9	Off-campus Opportunities provided	✓		✓		
10	Carrier counselling and guidance for higher studies	✓				
11	Library facilities					
12	ICT usage and facilitates	✓				
13	Canteen facilities		✓			
14	Teacher student relationship	✓				
15	Raining relater to competitive	✓		✓		
16	Grievances are handled as					
17	The way your grievances are handled as alumni	✓				
18	Calibre of students passing out		✓			

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**Internal Quality Assurance Cell (IQAC)**

**ALUMNI FEEDBACK**

Academic Year		2022-23				
Batch		2018-22				
Name of the Alumni		ARUN. P				
Department		EEE				
S. No	Parameter	Excellent	Very Good	Good	Average	Below Average
1	Admission Procedure		/			
2	Classroom facilities			/		
3	Hostel facilities	/				
4	Internet and Wi-Fi			/		
5	Project Guidance	/				
6	Quality of support material for course provided	/				
7	Sports and cultural facilities				/	
8	On-campus opportunities provided			/		
9	Off-campus Opportunities provided	/				
10	Carrier counselling and guidance for higher studies			/		
11	Library facilities				/	
12	ICT usage and facilitates	/				
13	Canteen facilities			/		
14	Teacher student relationship	/				
15	Raining relater to competitive		/			
16	Grievances are handled as	/				
17	The way your grievances are handled as alumni			/		
18	Calibre of students passing out				/	

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**Internal Quality Assurance Cell (IQAC)**

**ALUMNI FEEDBACK**

Academic Year		2022 - 2023				
Batch		2018 - 2022				
Name of the Alumni		Annie Stephila A				
Department		Civil Engineering				
S. No	Parameter	Excellent	Very Good	Good	Average	Below Average
1	Admission Procedure		✓			
2	Classroom facilities	✓				
3	Hostel facilities		✓			
4	Internet and Wi-Fi		✓			
5	Project Guidance	✓				
6	Quality of support material for course provided	✓				
7	Sports and cultural facilities		✓			
8	On-campus opportunities provided	✓				
9	Off-campus Opportunities provided		✓			
10	Carrier counselling and guidance for higher studies	✓				
11	Library facilities	✓				
12	ICT usage and facilitates		✓			
13	Canteen facilities		✓			
14	Teacher student relationship	✓				
15	Training relater to competitive	✓				
16	Grievances are handled as		✓			
17	The way your grievances are handled as alumni					
18	Calibre of students passing out		✓			

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Annie Stephila  
Signature

# EMPLOYERS' FEEDBACK FORM

For course curriculum

\*Required

1. Name of the Organization/Institution

ALTHI SOLUTIONS

2. Name of the Respondent\*

SWARNA THARANIYA P.K.

3. Designation\*

HUMAN RESOURCE ADMINISTRATOR

4. Email ID\*

tharaniyapk@gmail.com

5. Mobile Number\*

8754648971

6. Number of student recruited through campus placement

2(Bala Suresh & Ishwariya)



  
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7. Adequacy of the curriculum\*

*Mark only one oval.*

- a. Poor;
- b. Average;
- c. Good;
- d. Very Good;
- e. Excellent.

8. Skills acquired from the curriculum\*

*Mark only one oval.*

- a. Poor;
- b. Average;
- c. Good;
- d. Very Good;
- e. Excellent.

9. Depth of the curriculum\*

*Mark only one oval.*

- a. Poor;
- b. Average;
- c. Good;
- d. Very Good;
- e. Excellent.



  
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10. Relevance of the course for providing employability\*

*Mark only one oval.*

- a. Poor;  
 b. Average;  
 c. Good;  
 d. Very Good;  
 e. Excellent.

11. Worth of syllabus in catering to the needs of industry/society\*

*Mark only one oval.*

- a. Poor;  
 b. Average;  
 c. Good;  
 d. Very Good;  
 e. Excellent.

12. Conduciveness of the syllabus for the students 'readiness towards recruitment

\*

*Mark only one oval.*

- a. Poor;  
 b. Average;  
 c. Good;  
 d. Very Good;  
 e. Excellent.



  
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13. Provision of inculcating students 'creativity in the curriculum'

Mark only one oval.

- a. Poor;
- b. Average;
- c. Good;
- d. Very Good;
- e. Excellent.

14. Any Suggestion

Students can be motivated to attend more Implant training so that they can improve their practical knowledge.

X P.k. Thangaraj  
21/5/2023  
Human Resource Administrator



  
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# EMPLOYERS' FEEDBACK FORM

For course curriculum

\*Required

1. Name of the Organization/Institution

IMAYA NDT INSPECTION TECHNOLOGY

2. Name of the Respondent\*

Vinod

3. Designation\*

Director

4. Email ID\*

5. Mobile Number\*

6. Number of student recruited through campus placement

Anto Jebin J



  
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7. Adequacy of the curriculum\*

Mark only one oval.

- a. Poor;
- b. Average;
- c. Good;
- d. Very Good;
- e. Excellent.

8. Skills acquired from the curriculum\*

Mark only one oval.

- a. Poor;
- b. Average;
- c. Good;
- d. Very Good;
- e. Excellent.

9. Depth of the curriculum\*

Mark only one oval.

- a. Poor;
- b. Average;
- c. Good;
- d. Very Good;
- e. Excellent.



*[Handwritten Signature]*

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10. Relevance of the course for providing employability\*

Mark only one oval.

- a. Poor;
- b. Average;
- c. Good;
- d. Very Good;
- e. Excellent.

11. Worth of syllabus in catering to the needs of industry/society\*

Mark only one oval.

- a. Poor;
- b. Average;
- c. Good;
- d. Very Good;
- e. Excellent.

12. Conduciveness of the syllabus for the students' readiness towards recruitment

Mark only one oval.

- a. Poor;
- b. Average;
- c. Good;
- d. Very Good;
- e. Excellent.



  
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13. Provision of inculcating students 'creativity in the curriculum'

Mark only one oval.

- a. Poor;
- b. Average;
- c. Good;
- d. Very Good;
- e. Excellent.

14. Any Suggestion

Need to enhance the technical skills  
of the students.

*[Handwritten Signature]*  
Signature



*[Handwritten Signature]*  
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KANYAKUMARI DIST.

# EMPLOYERS' FEEDBACK FORM

For course curriculum

\*Required

1. Name of the Organization/Institution

IMAYA NDT INSPECTION TECHNOLOGY

2. Name of the Respondent\*

Vinod

3. Designation\*

Director

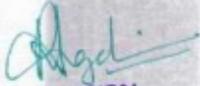
4. Email ID\*

5. Mobile Number\*

6. Number of student recruited through campus placement

Manoji . P



  
PRINCIPAL  
ANNA VILANKANNI COLLEGE OF ENGINEERING  
POTTALKULAM  
AZHAGAPPAPURAM - 623 401  
KANYAKUMARI DIST.

25

7. Adequacy of the curriculum\*

Mark only one oval.

- a. Poor;
- b. Average;
- c. Good;
- d. Very Good;
- e. Excellent.

8. Skills acquired from the curriculum\*

Mark only one oval.

- a. Poor;
- b. Average;
- c. Good;
- d. Very Good;
- e. Excellent.

9. Depth of the curriculum\*

Mark only one oval.

- a. Poor;
- b. Average;
- c. Good;
- d. Very Good;
- e. Excellent.



  
PRINCIPAL  
ANNAI VAILANKANNI COLLEGE OF ENGINEERING  
POTTALKULAM  
AZHAGAPPAPURAM - 629 481  
NANTAKUMARI DIST.

10. Relevance of the course for providing employability\*

Mark only one oval.

- a. Poor;
- b. Average;
- c. Good;
- d. Very Good;
- e. Excellent.

11. Worth of syllabus in catering to the needs of industry/society\*

Mark only one oval.

- a. Poor;
- b. Average;
- c. Good;
- d. Very Good;
- e. Excellent.

12. Conduciveness of the syllabus for the students' readiness towards recruitment

Mark only one oval.

- a. Poor;
- b. Average;
- c. Good;
- d. Very Good;
- e. Excellent.



*[Signature]*  
PRINCIPAL  
ANNA'S UNIVERSITY  
POTTALKULAM  
ADHAGAPPAPIRAM - 625 401  
MADRAS STATE

13. Provision of inculcating students' creativity in the curriculum\*

Mark only one oval.

- a. Poor;
- b. Average;
- c. Good;
- d. Very Good;
- e. Excellent.

14. Any Suggestion

Need more awareness on orientation program for rural students.

*[Handwritten Signature]*  
Signature



*[Handwritten Signature]*  
PRINCIPAL  
ANNAI YALANKANNI COLLEGE OF ENGINEERING  
POTTALKULAM  
ARIYALUR DISTRICT  
625 401

# EMPLOYERS' FEEDBACK FORM

For course curriculum

\*Required

1. Name of the Organization/Institution

ABSOL

2. Name of the Respondent\*

Akila Swaminathan

3. Designation\*

Director HR

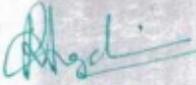
4. Email ID\*

5. Mobile Number\*

6. Number of student recruited through campus placement

Asiba..A



  
PRINCIPAL  
ABHAI YALANKANNI COLLEGE OF ENGINEERING  
POTTALKULAM  
AZHACAPPURAM - 629  
KANYAKUMARI DIST.

29

7. Adequacy of the curriculum\*

Mark only one oval.

- a. Poor;
- b. Average;
- c. Good;
- d. Very Good;
- e. Excellent.

8. Skills acquired from the curriculum\*

Mark only one oval.

- a. Poor;
- b. Average;
- c. Good;
- d. Very Good;
- e. Excellent.

9. Depth of the curriculum\*

Mark only one oval.

- a. Poor;
- b. Average;
- c. Good;
- d. Very Good;
- e. Excellent.



PRINCIPAL  
ANNA VILANKANNI COLLEGE OF ENGINEERING  
POTTALKULAM  
AZHAGAPPURAM - 629  
NANTHAKAVI DIST.

10. Relevance of the course for providing employability\*

Mark only one oval.

- a. Poor;
- b. Average;
- c. Good;
- d. Very Good;
- e. Excellent.

11. Worth of syllabus in catering to the needs of industry/society\*

Mark only one oval.

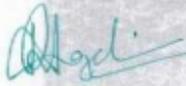
- a. Poor;
- b. Average;
- c. Good;
- d. Very Good;
- e. Excellent.

12. Conduciveness of the syllabus for the students' readiness towards recruitment

Mark only one oval.

- a. Poor;
- b. Average;
- c. Good;
- d. Very Good;
- e. Excellent.



  
PRINCIPAL  
M. J. VAILANKANNI COLLEGE OF ENGINEERING  
POTTALKULAM  
MADHAVAPURAM P.O.  
MADHAVAPURAM DISTRICT  
629 401  
KANNIYAKUMARI DISTRICT

13. Provision of inculcating students' creativity in the curriculum\*

Mark only one oval.

- a. Poor;
- b. Average;
- c. Good;
- d. Very Good;
- e. Excellent.

14. Any Suggestion

Organize more internship  
programs

*Akula Satam*  
Signature



*Angel*  
PRINCIPAL  
ANNA'S UNIVERSITY COLLEGE OF ENGINEERING  
POTTALKULAM  
AZHAGAPPAPURAM - 629 401  
KANYAKUMARI DIST.

STUDENT'S FEEDBACK

Questions Responses **725** Settings

725 responses [View in Sheets](#)

Accepting responses

Summary Question Individual

NAME  
725 responses

P. S. Sree vinisha shalini
V.Ganga
Pavithra. K
Anu Dharshini N
S.Jeshika
Nevi S

7:51 PM 2/24/2024

STUDENT'S FEEDBACK

Questions Responses **725** Settings

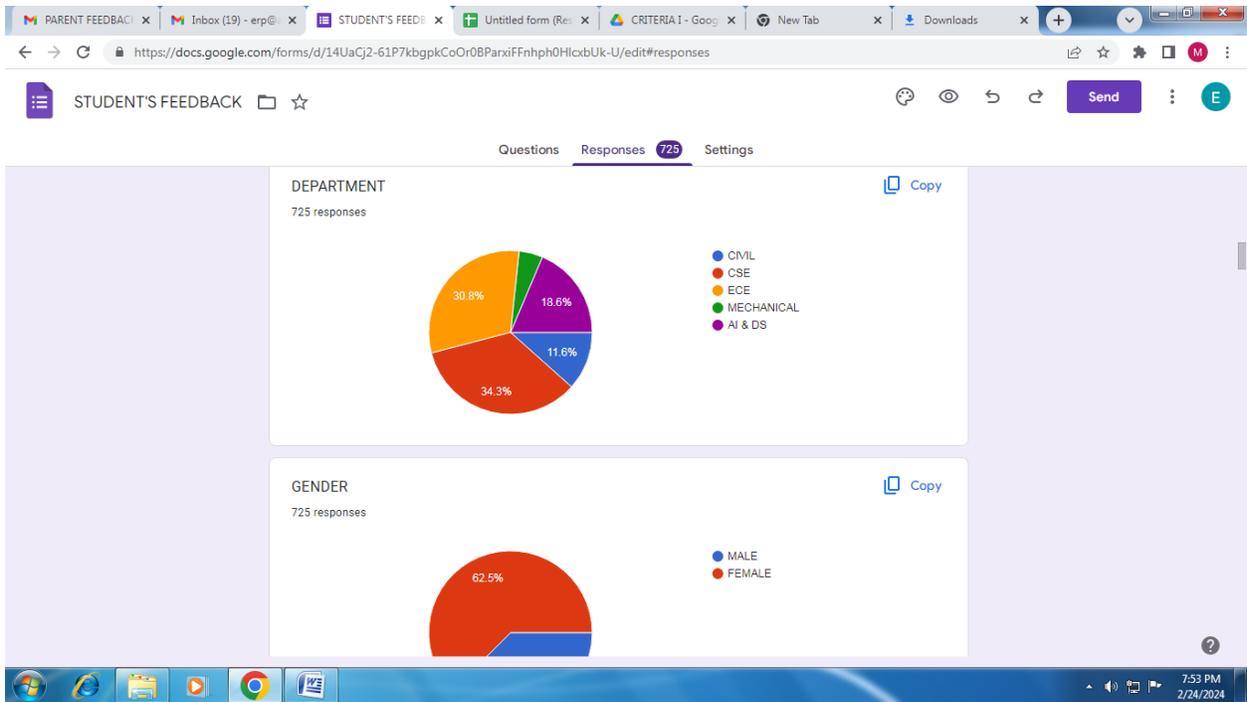
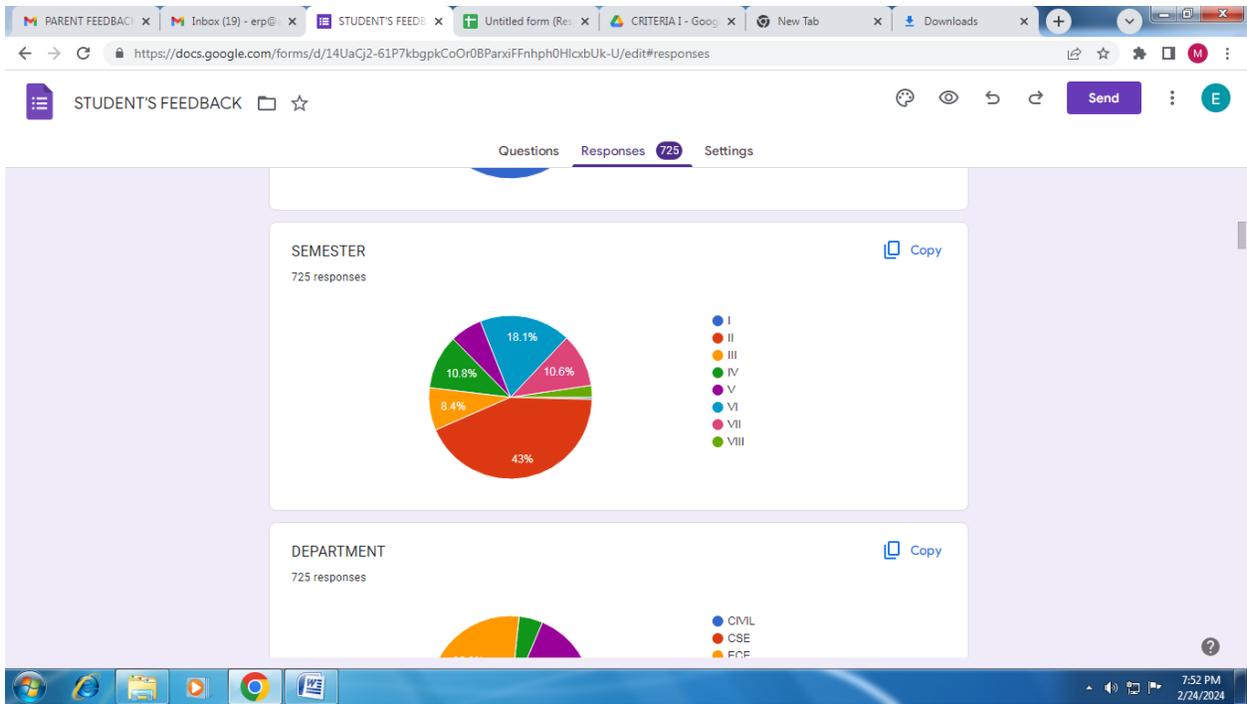
YEAR  
725 responses [Copy](#)

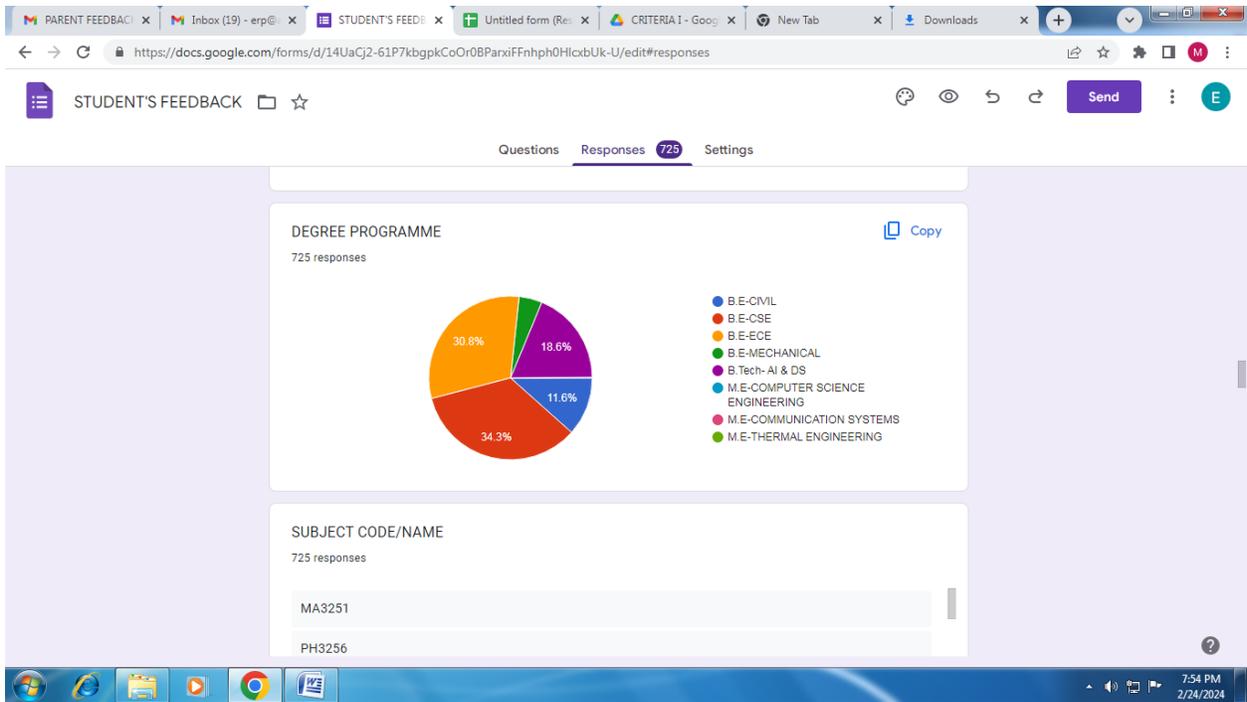
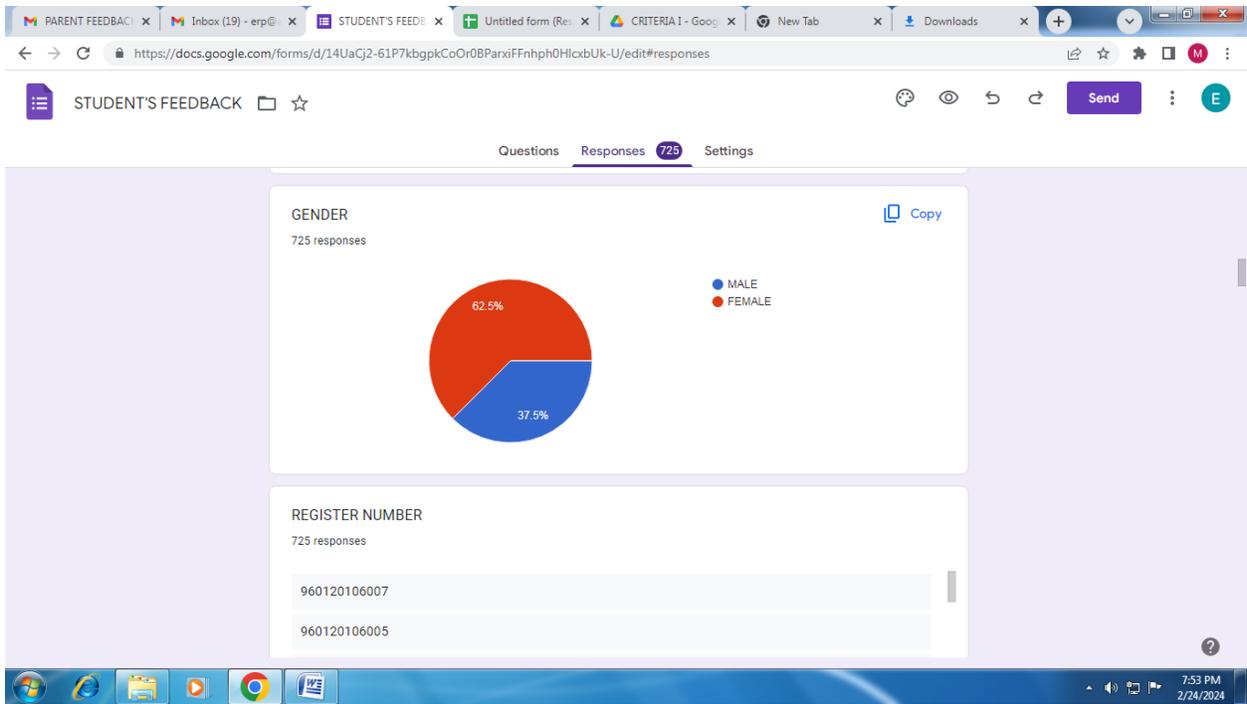
Year	Percentage
I	43.3%
II	19.3%
III	24.6%
IV	12.8%

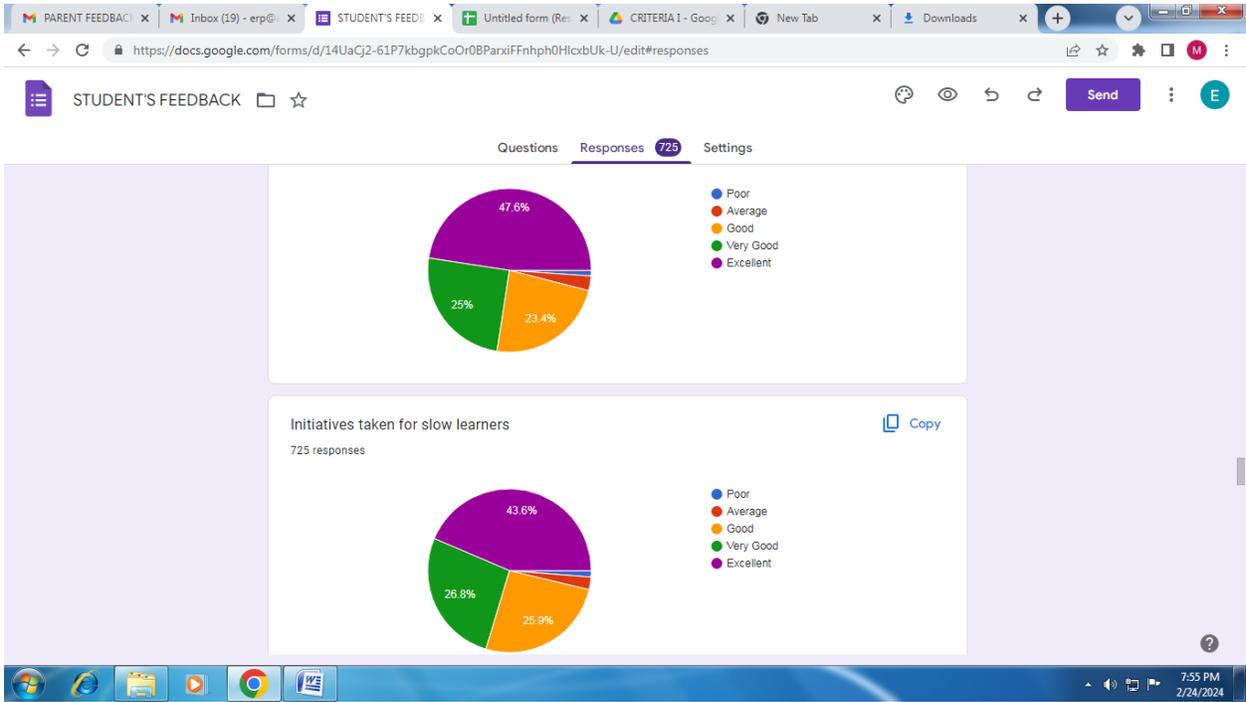
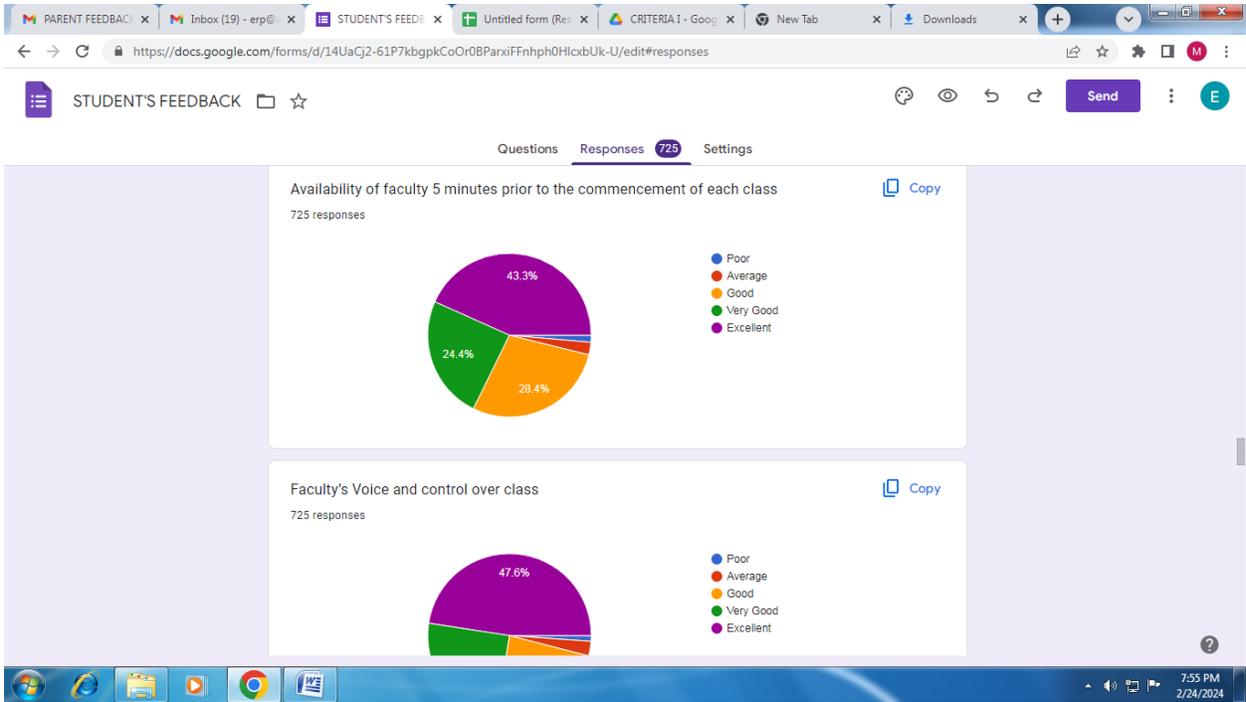
SEMESTER  
725 responses [Copy](#)

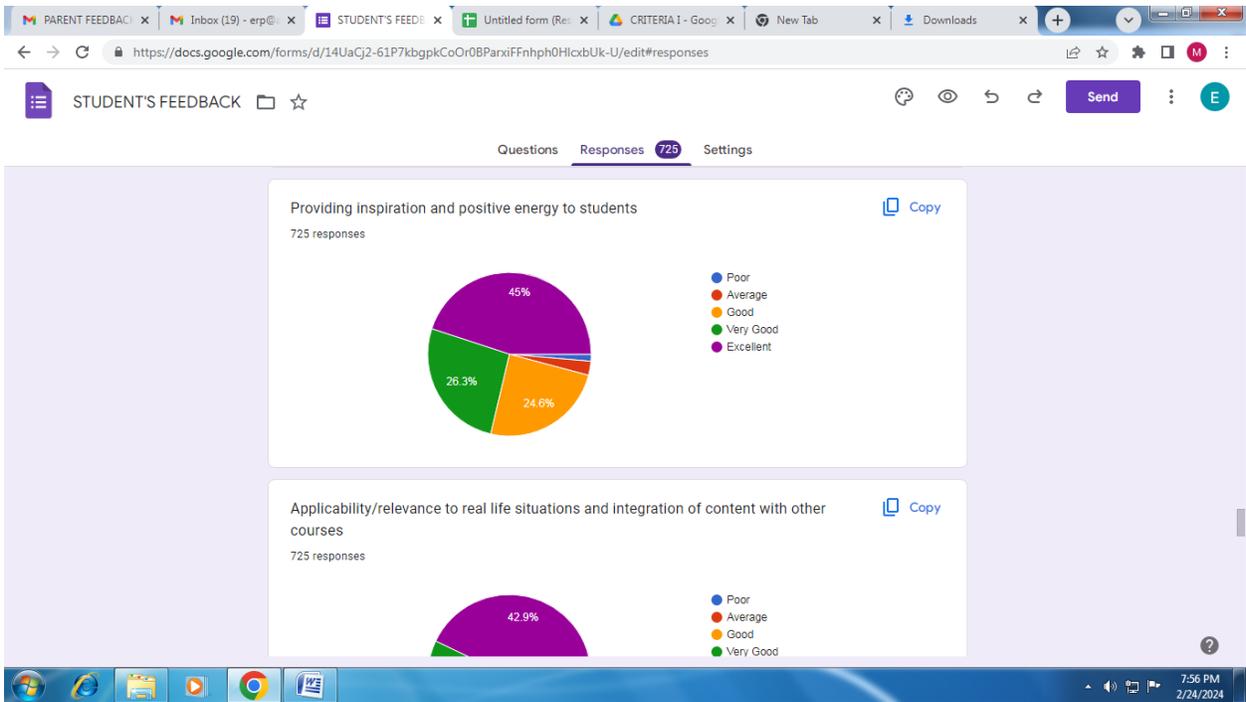
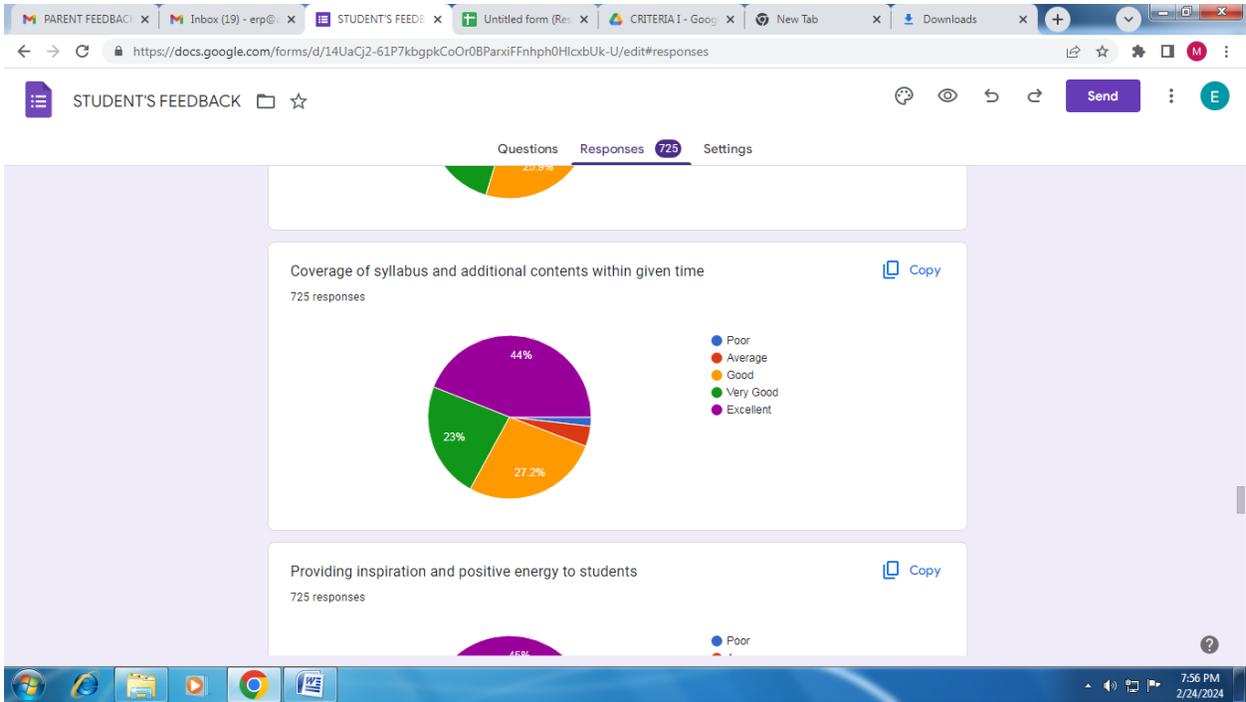
Semester	Percentage
I	18.1%
II	10.6%
III	10.8%
IV	10.6%

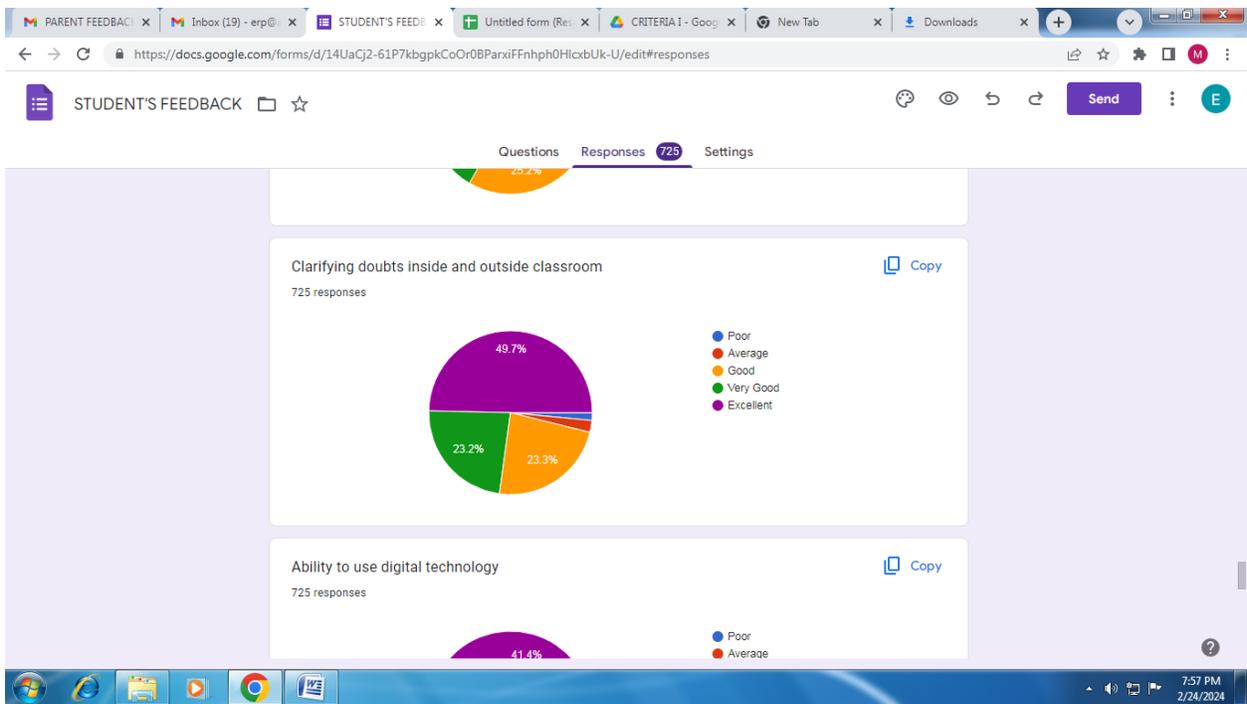
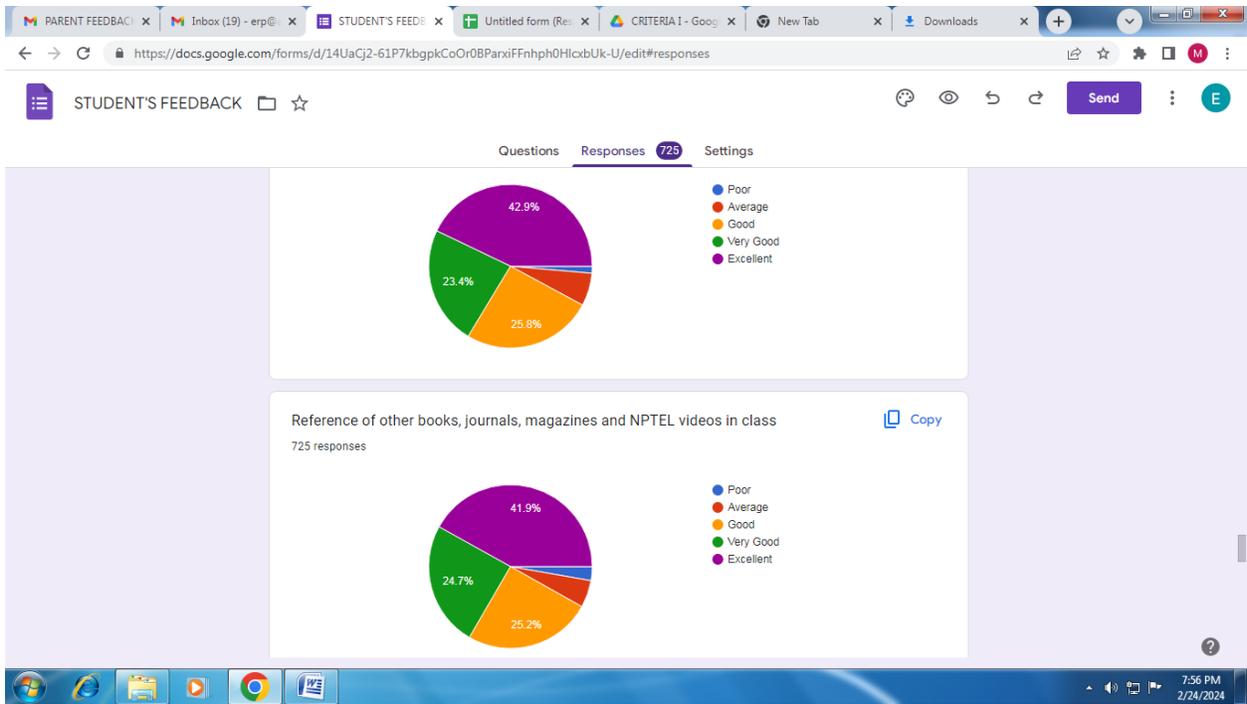
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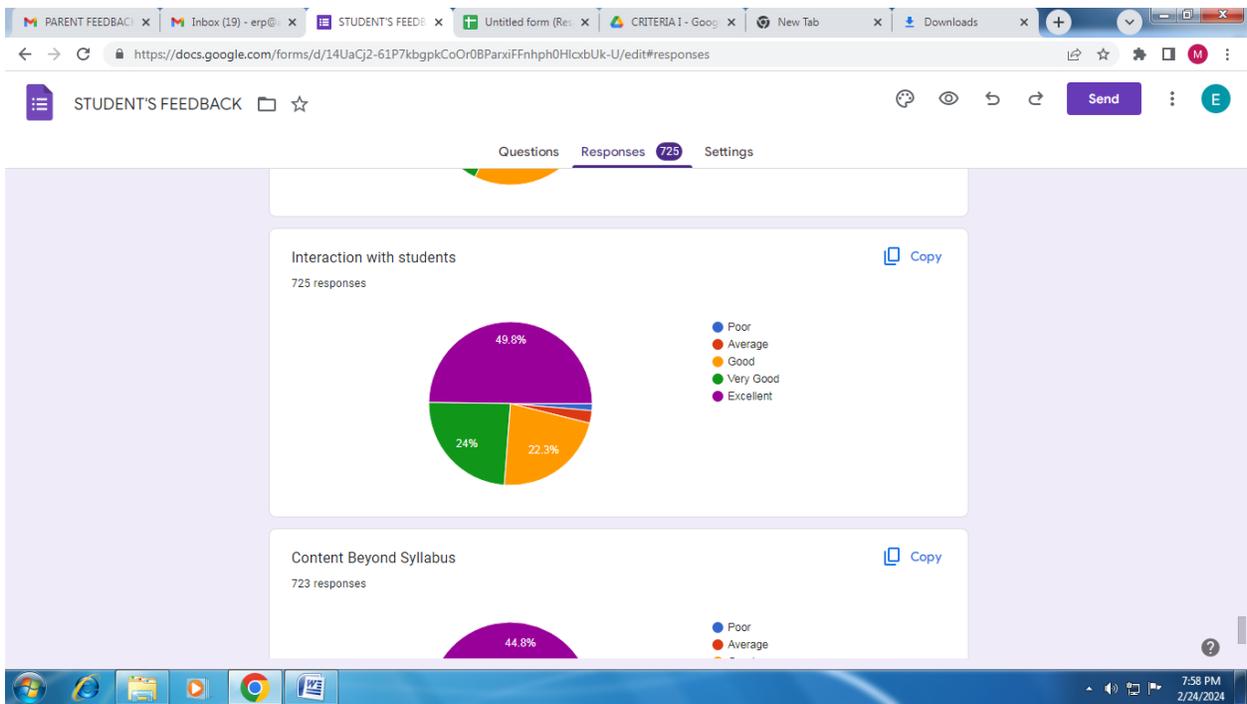
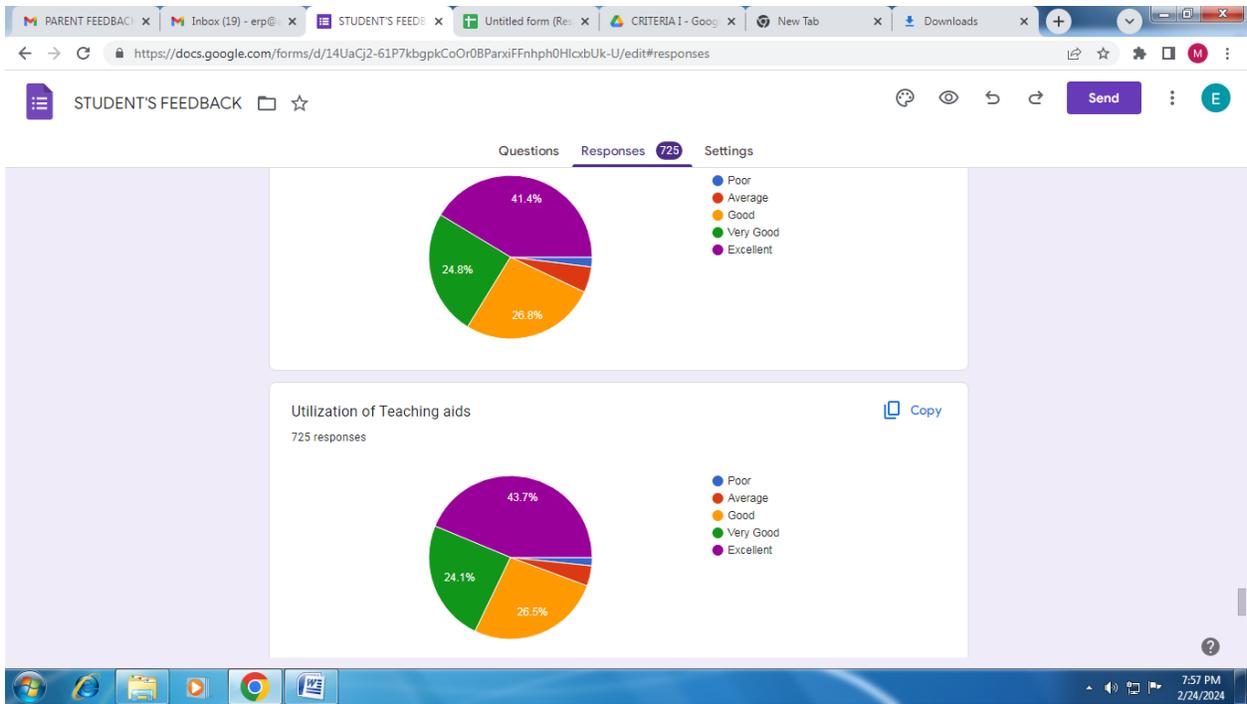


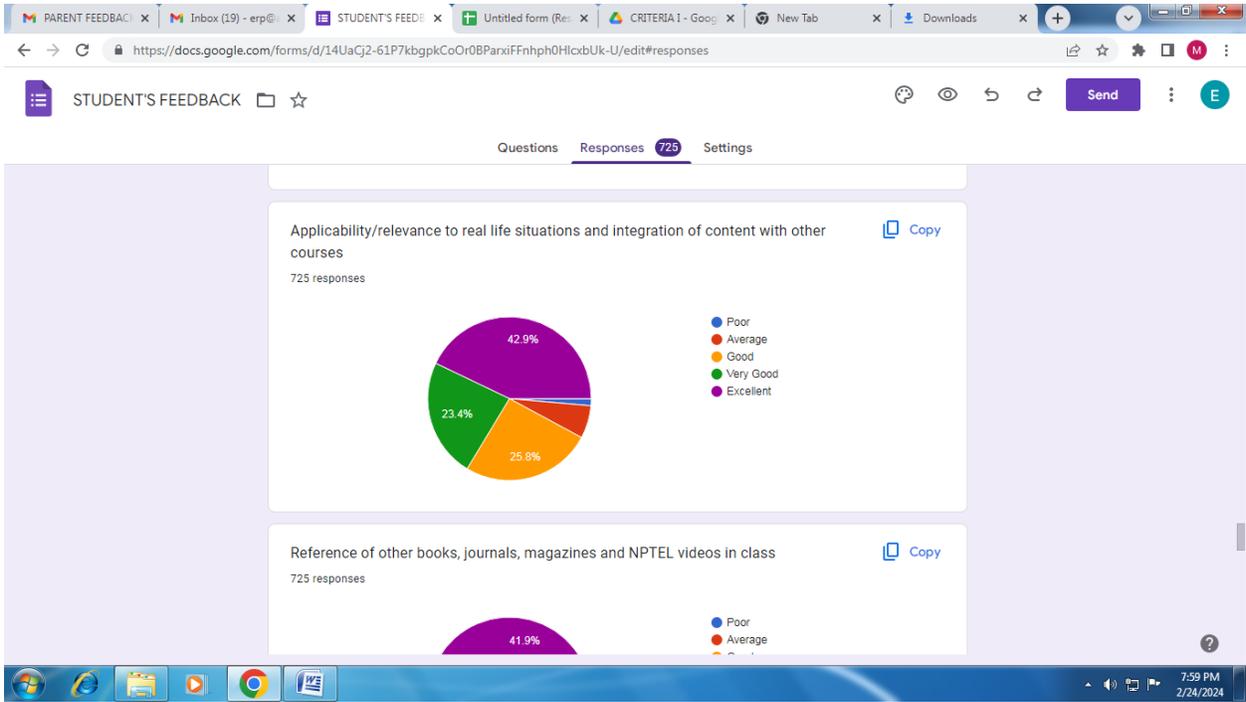
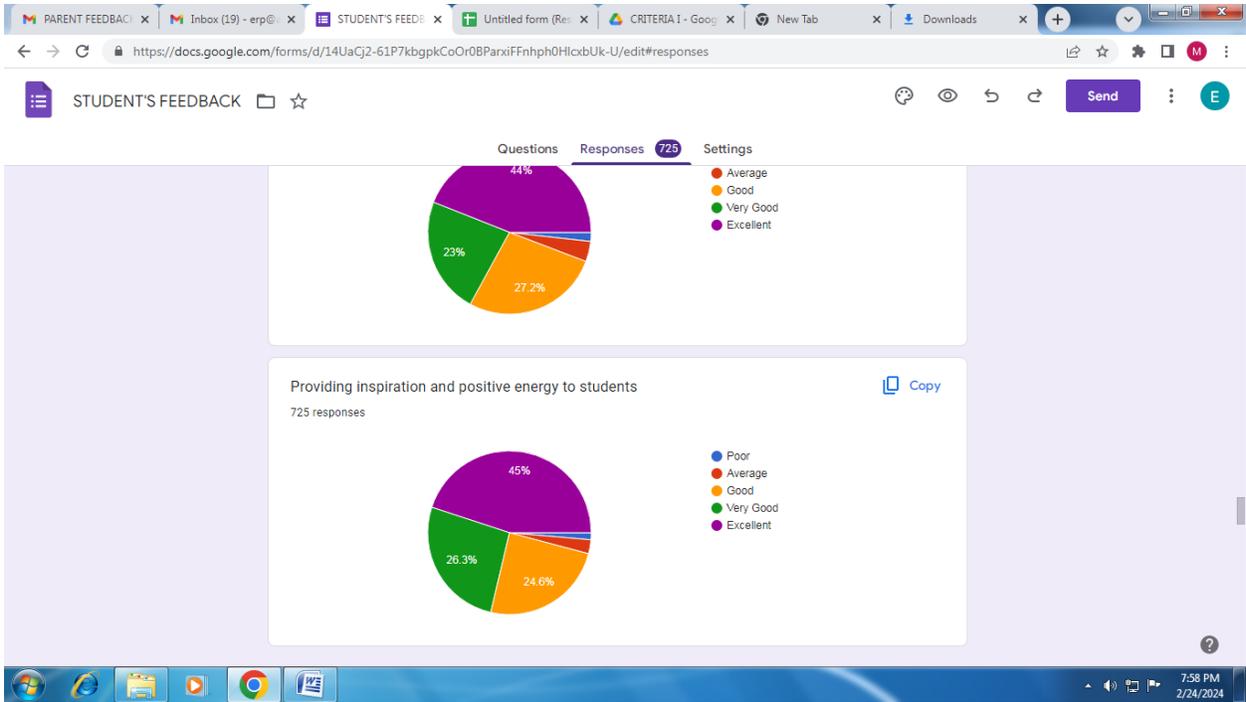


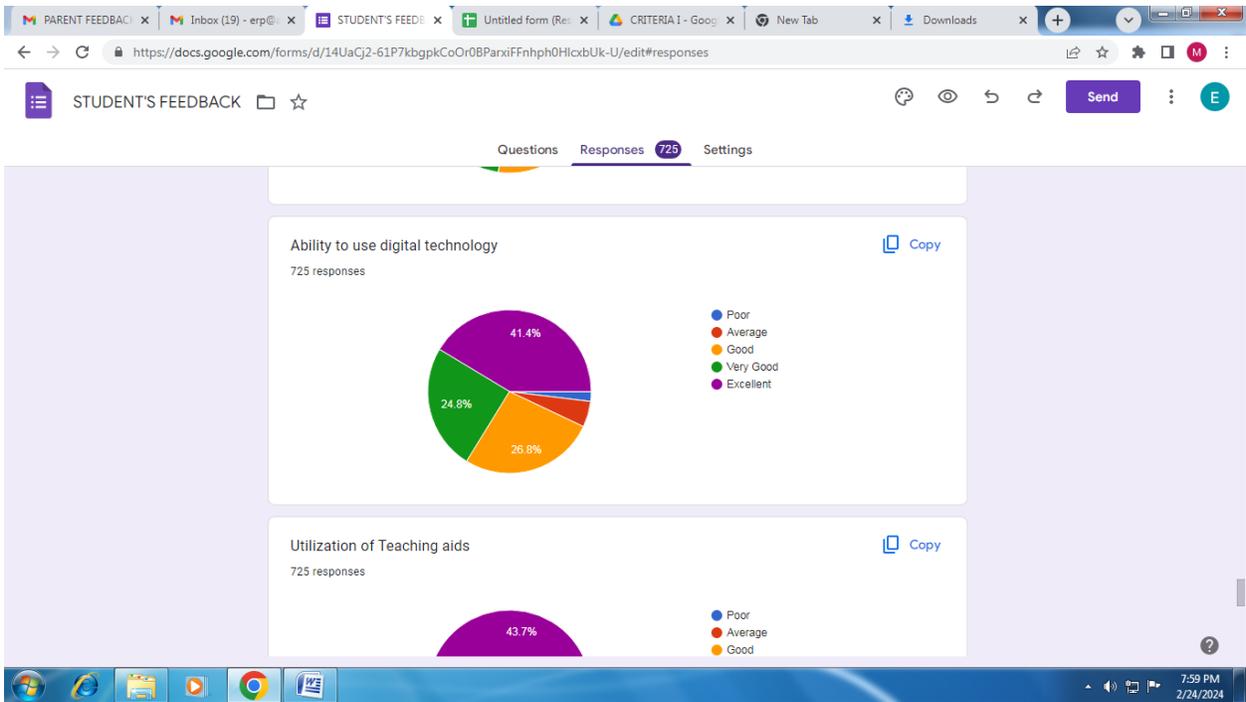
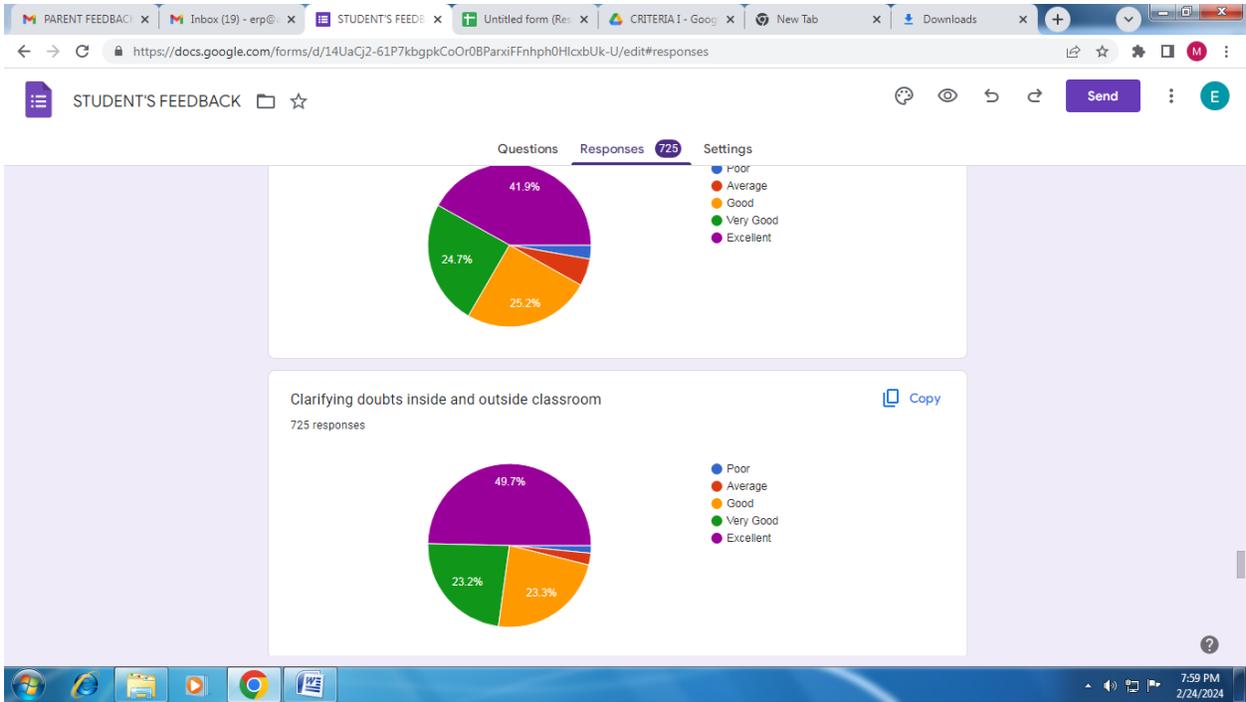


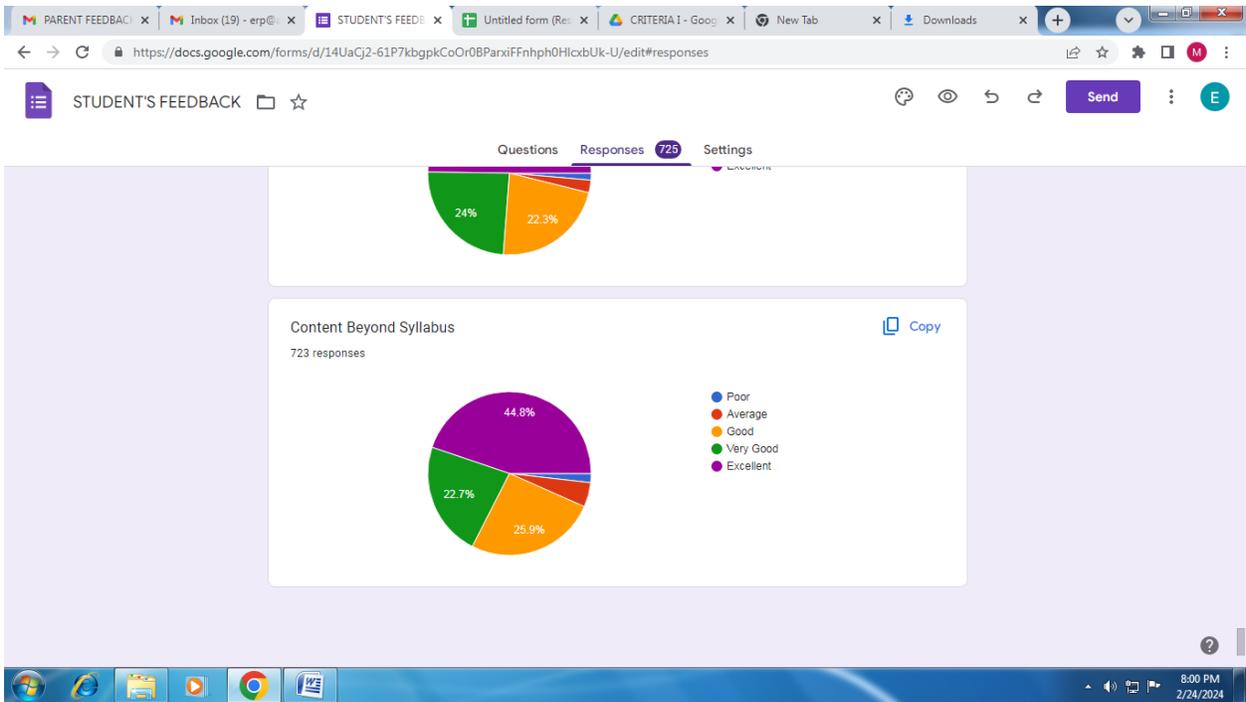
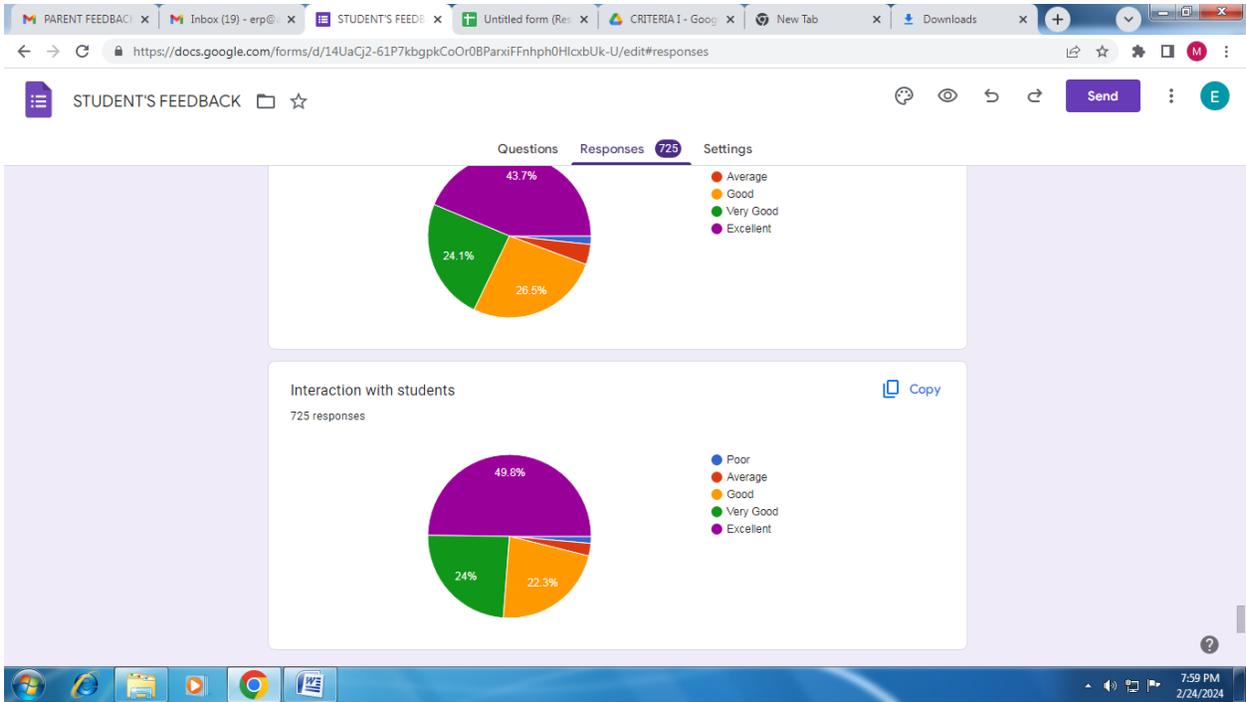


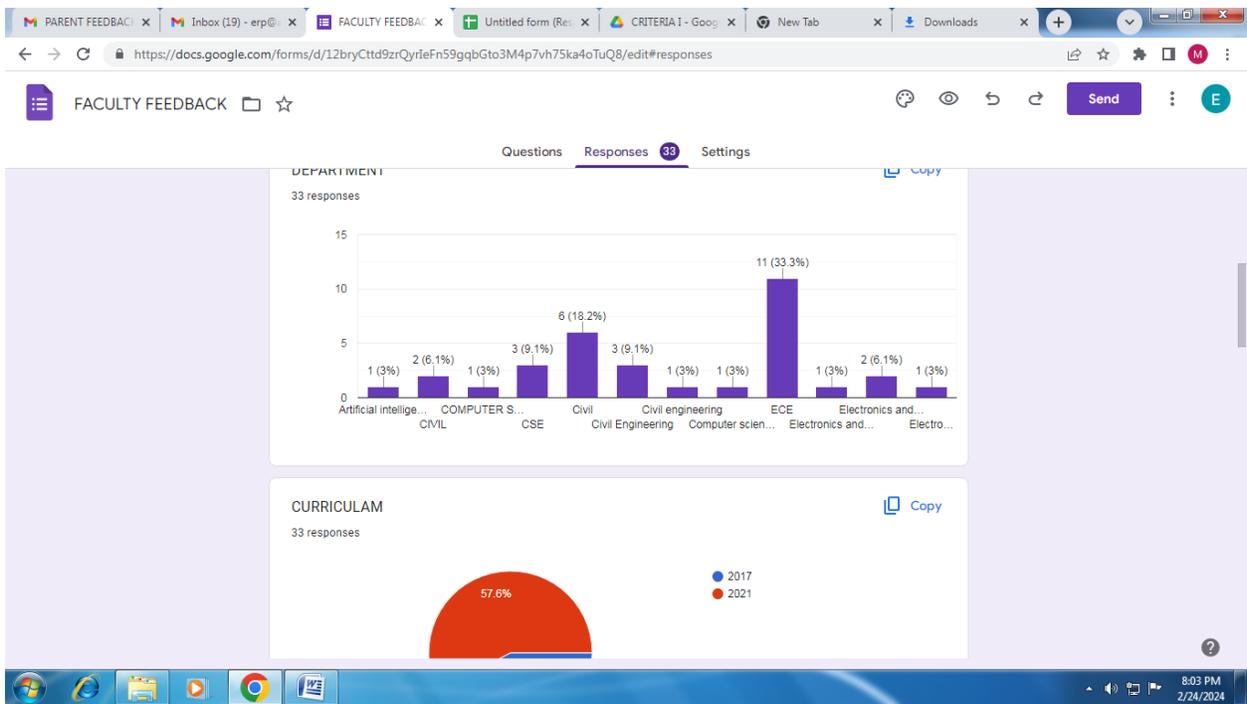
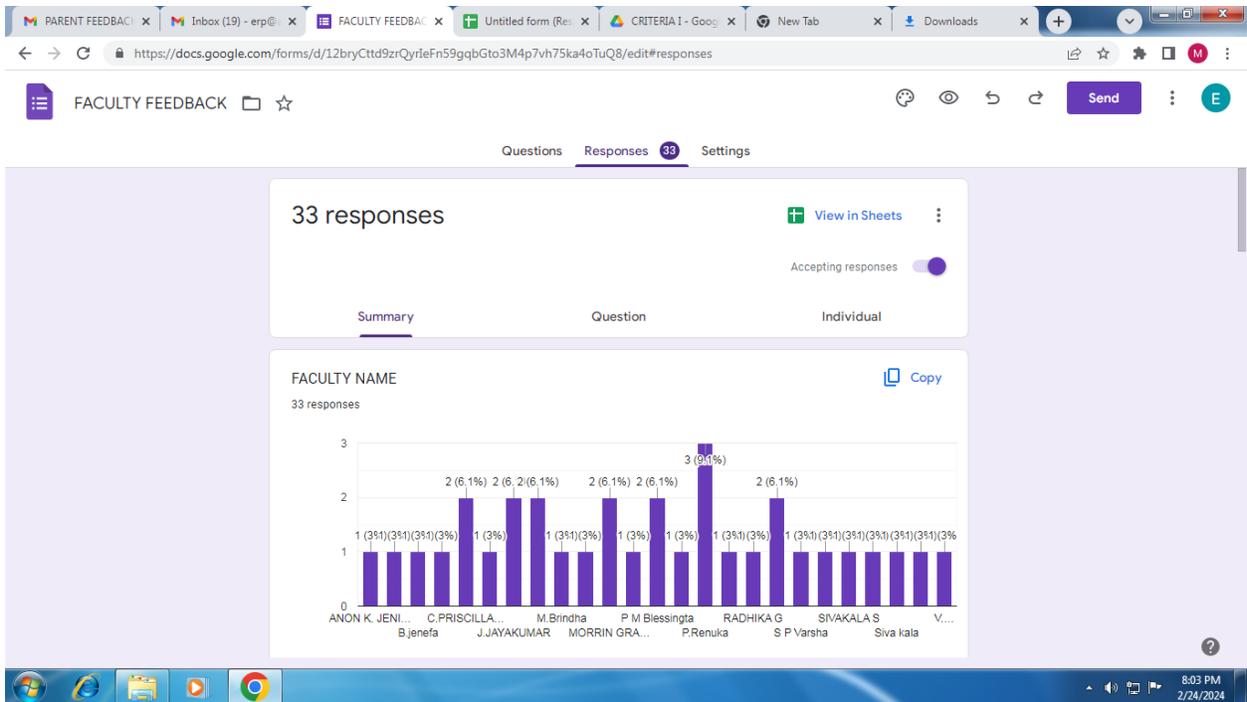


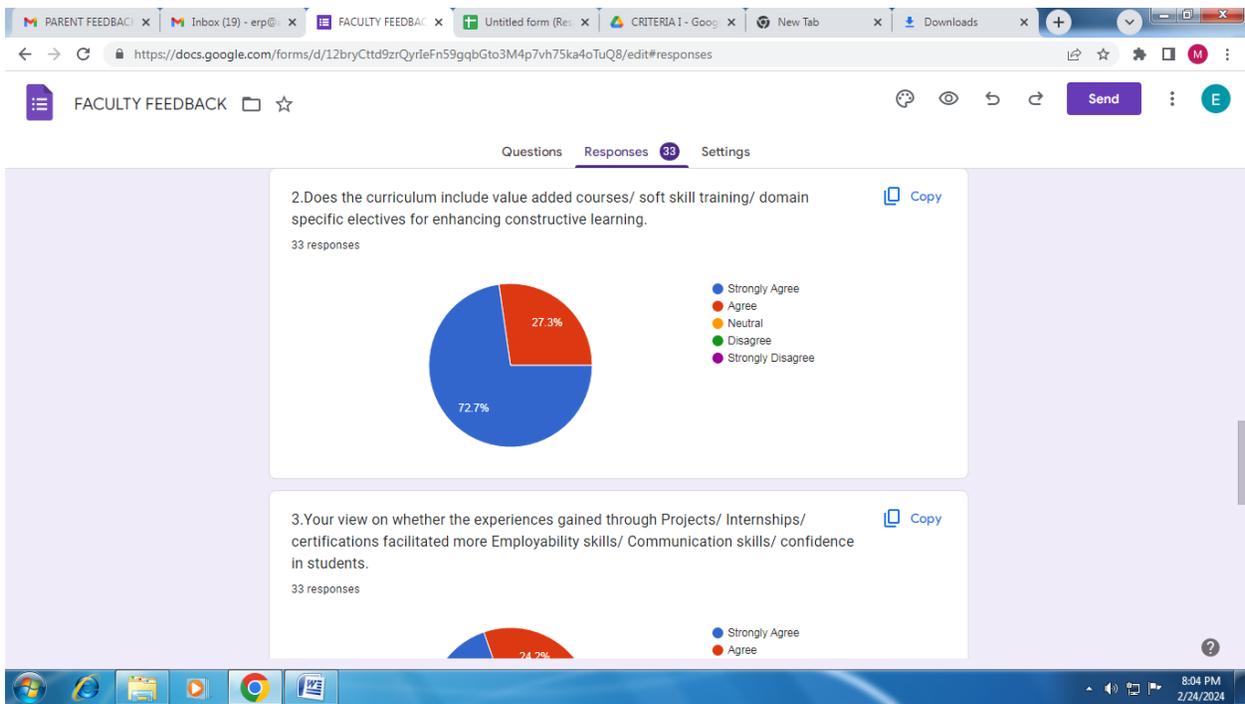
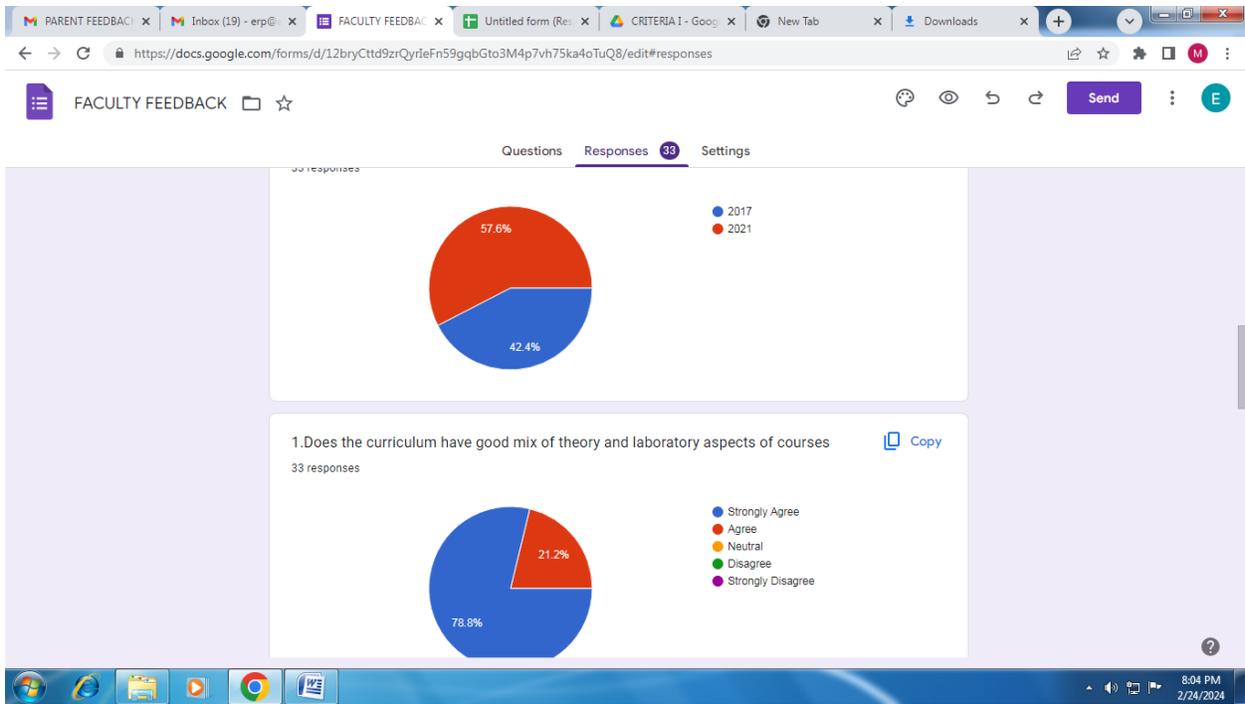


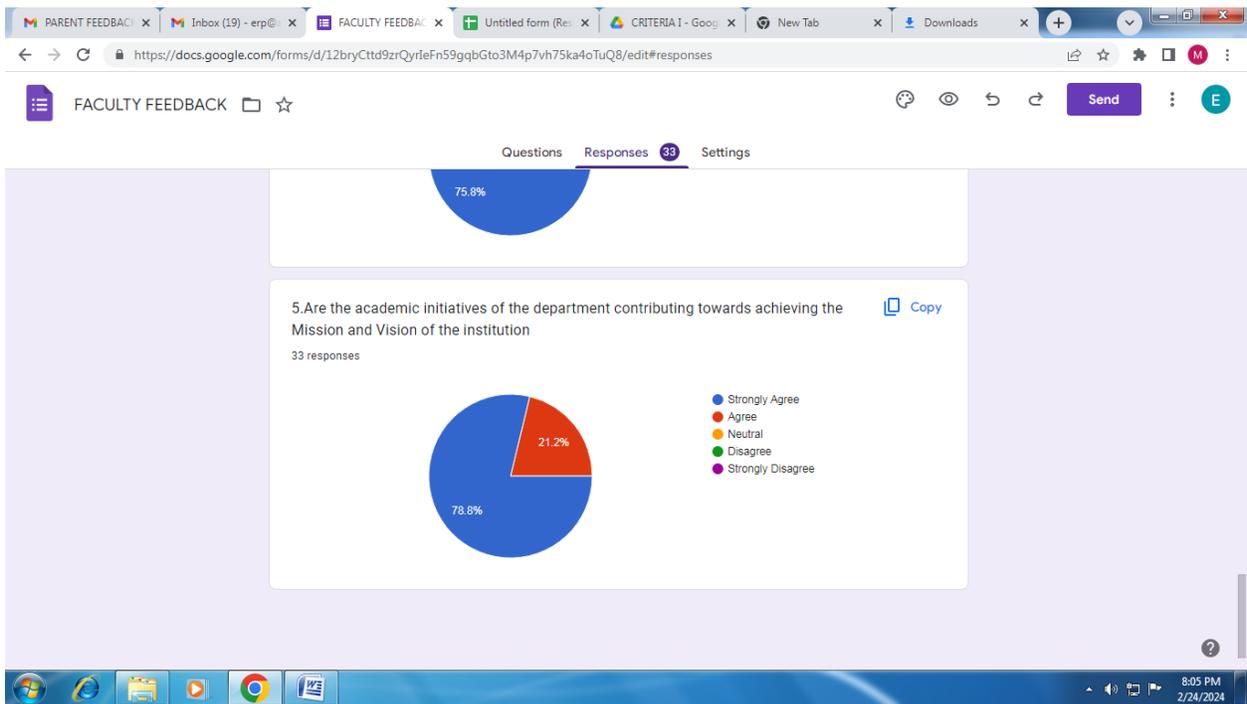
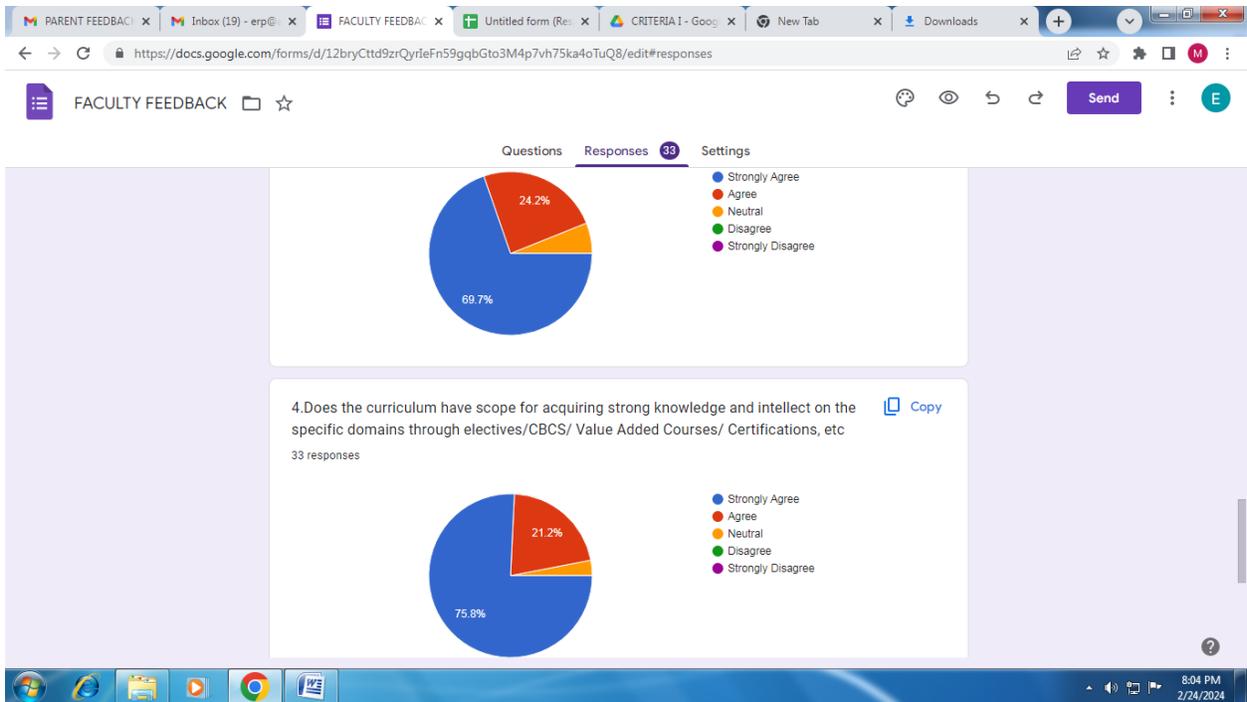












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ALUMNI FEEDBACK 2022-2023

Questions Responses 23 Settings

23 responses [View in Sheets](#)

Accepting responses

Summary Question Individual

NAME  
23 responses

Karthika.C
R.Uma
Jensi
S. Mirlin Sanjay
Nagaselvan
Rama Lakshmi
Kanakavalli. L
Naveen V
Lipto shajin R

1.Admission Procedure [Copy](#)

23 responses

2:50 PM  
3/16/2024

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ALUMNI FEEDBACK 2022-2023

Questions Responses 23 Settings

1. Admission Procedure  
23 responses

Category	Percentage
Below average	0%
Average	8.7%
Good	47.8%
Very good	34.8%
excellent	8.7%

2. Classroom facilities  
23 responses

Category	Percentage
Below average	0%
Average	8.7%
Good	47.8%
Very good	39.1%
excellent	8.7%

3. Hostel facilities  
23 responses

Category	Percentage
Below average	0%
Average	8.7%

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3/16/2024

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ALUMNI FEEDBACK 2022-2023

Questions Responses 23 Settings

47.8% 8.7% excellent

3.Hostel facilities  
23 responses

Copy

Very good 4 (17.4%) 8.7%

56.5% 17.4%

Below average  
Average  
Good  
Very good  
excellent

4.Internet and Wi-Fi  
23 responses

Copy

52.2% 13% 8.7% 21.7%

Below average  
Average  
Good  
Very good  
excellent

2:51 PM  
3/16/2024

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ALUMNI FEEDBACK 2022-2023

Questions Responses 23 Settings

5. Project Guidance  
23 responses

Category	Percentage
Below average	0%
Average	0%
Good	52.2%
Very good	17.4%
excellent	26.1%

6. Quality of support material for course provided  
23 responses

Category	Percentage
Below average	0%
Average	0%
Good	43.5%
Very good	39.1%
excellent	13%

7. Sports and cultural facilities  
23 responses

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3/16/2024

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ALUMNI FEEDBACK 2022-2023

Questions Responses 23 Settings

7.Sports and cultural facilities  
23 responses

Category	Percentage
Below average	13%
Average	30.4%
Good	30.4%
Very good	26.1%
excellent	13%

8.On-campus opportunities provided  
23 responses

Category	Percentage
Below average	47.8%
Average	13%
Good	21.7%
Very good	13%
excellent	13%

9.Off-campus Opportunities provided  
23 responses

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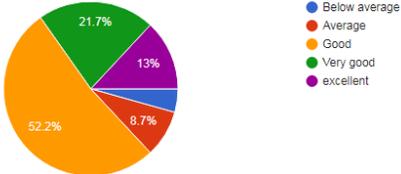
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ALUMNI FEEDBACK 2022-2023

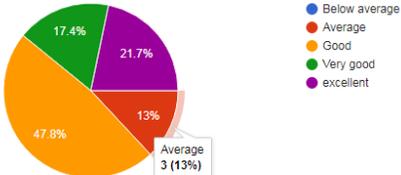
Questions Responses 23 Settings

9. Off-campus Opportunities provided  
23 responses



Category	Percentage
Below average	5.2%
Average	8.7%
Good	52.2%
Very good	21.7%
excellent	13%

10. Carrier counselling and guidance for higher studies  
23 responses



Category	Percentage
Below average	1.8%
Average	13%
Good	47.8%
Very good	17.4%
excellent	21.7%

11. Library facilities  
23 responses

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ALUMNI FEEDBACK 2022-2023

Questions Responses **23** Settings

11. Library facilities  
23 responses

Category	Percentage
Below average	0%
Average	0%
Good	56.5%
Very good	30.4%
excellent	8.7%

12. ICT usage and facilitates  
23 responses

Category	Percentage	Count
Below average	0%	0
Average	17.4%	5
Good	60.9%	14
Very good	13%	3
excellent	8.7%	2

13. Canteen facilities  
23 responses

Category	Percentage
Below average	0%
Average	17.4%

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ALUMNI FEEDBACK 2022-2023

Questions Responses 23 Settings

13. Canteen facilities 23 responses

Category	Percentage
Below average	13%
Average	13%
Good	43.5%
Very good	17.4%
excellent	13%

14. Teacher student relationship 23 responses

Category	Percentage
Below average	4.3%
Average	1
Good	26.1%
Very good	26.1%
excellent	43.5%

15. Training related to competitive exams 23 responses

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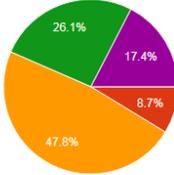
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ALUMNI FEEDBACK 2022-2023

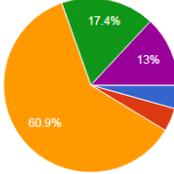
Questions Responses 23 Settings

15. Training related to competitive exams  
23 responses



Category	Percentage
Below average	8.7%
Average	47.8%
Good	26.1%
Very good	17.4%
excellent	0%

16. Grievances are handled as  
23 responses



Category	Percentage
Below average	13%
Average	60.9%
Good	17.4%
Very good	0%
excellent	0%

17. Calibre of students passing out  
23 responses

Below average

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ALUMNI FEEDBACK 2022-2023

Questions Responses 23 Settings

17. Calibre of students passing out  
23 responses

Calibre	Percentage
Average	56.5%
Very good	30.4%
Below average	
Good	
excellent	

Copy

Untitled Question  
13 responses

Option	Percentage
Option 1	100%

Copy

2:52 PM  
3/16/2024

EMPLOYER FEEDBACK 2022-2023

Questions Responses **14** Settings

14 responses [View in Sheets](#)

Accepting responses

Summary Question Individual

NAME OF STUDENT

14 responses

KARTHIKA.C
R.Uma
S.Mirlin Sanjay
Nagaselvan
Naveen V
Sumithra S

EMPLOYER FEEDBACK 2022-2023

Questions Responses **14** Settings

NAME OF COMPANY

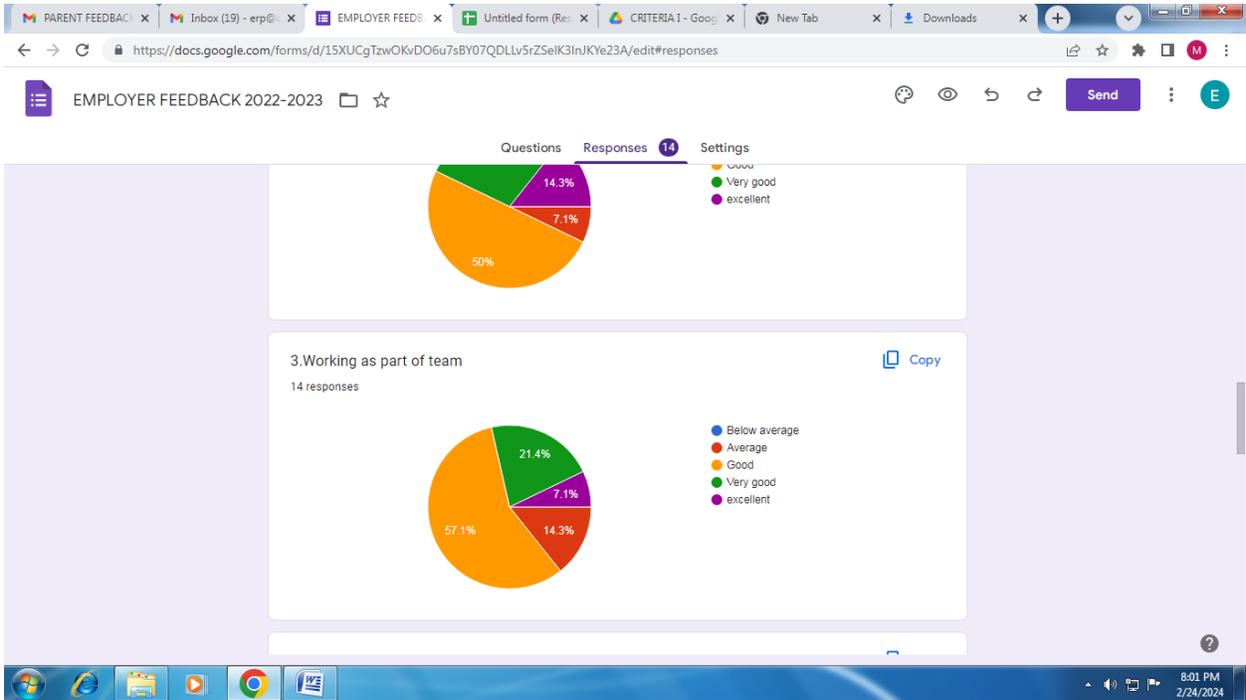
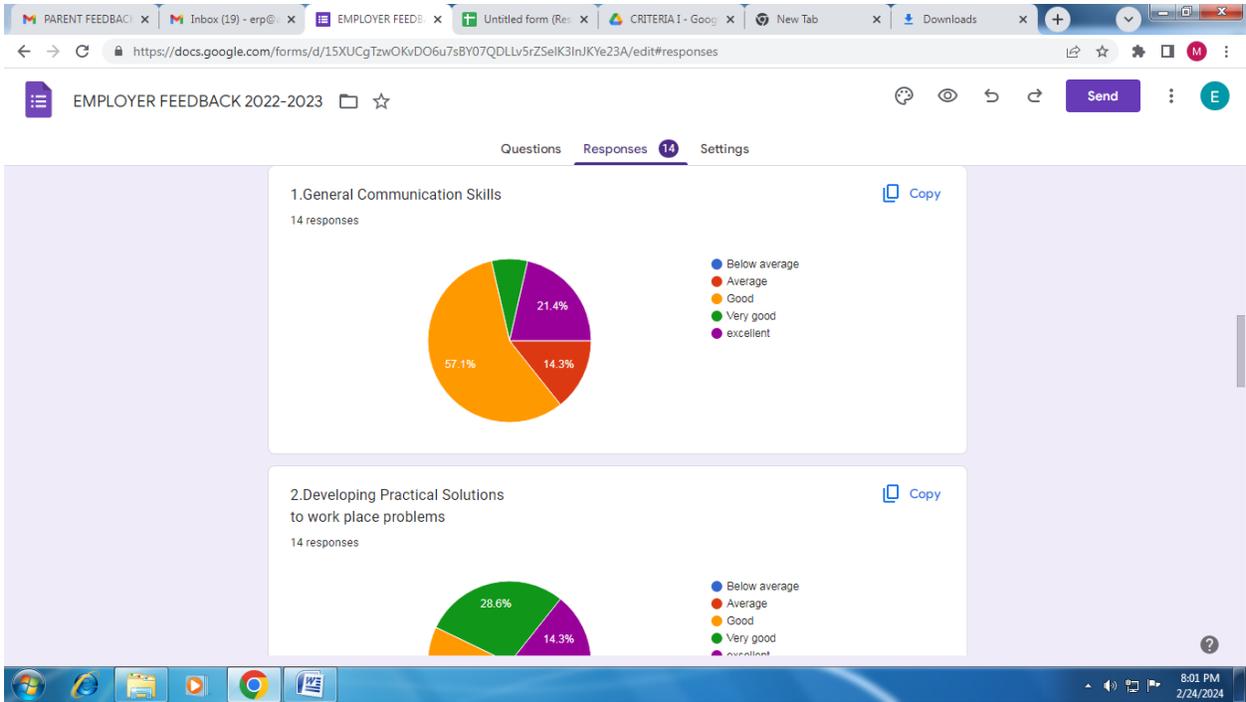
14 responses [Copy](#)

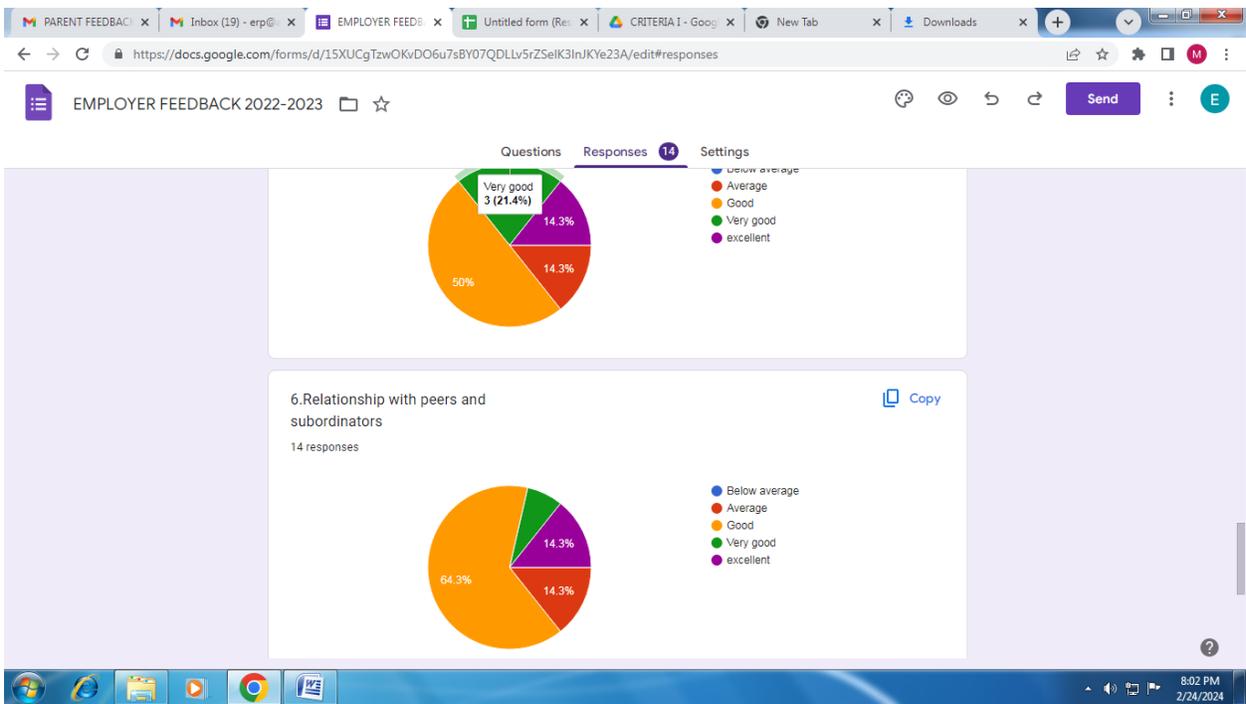
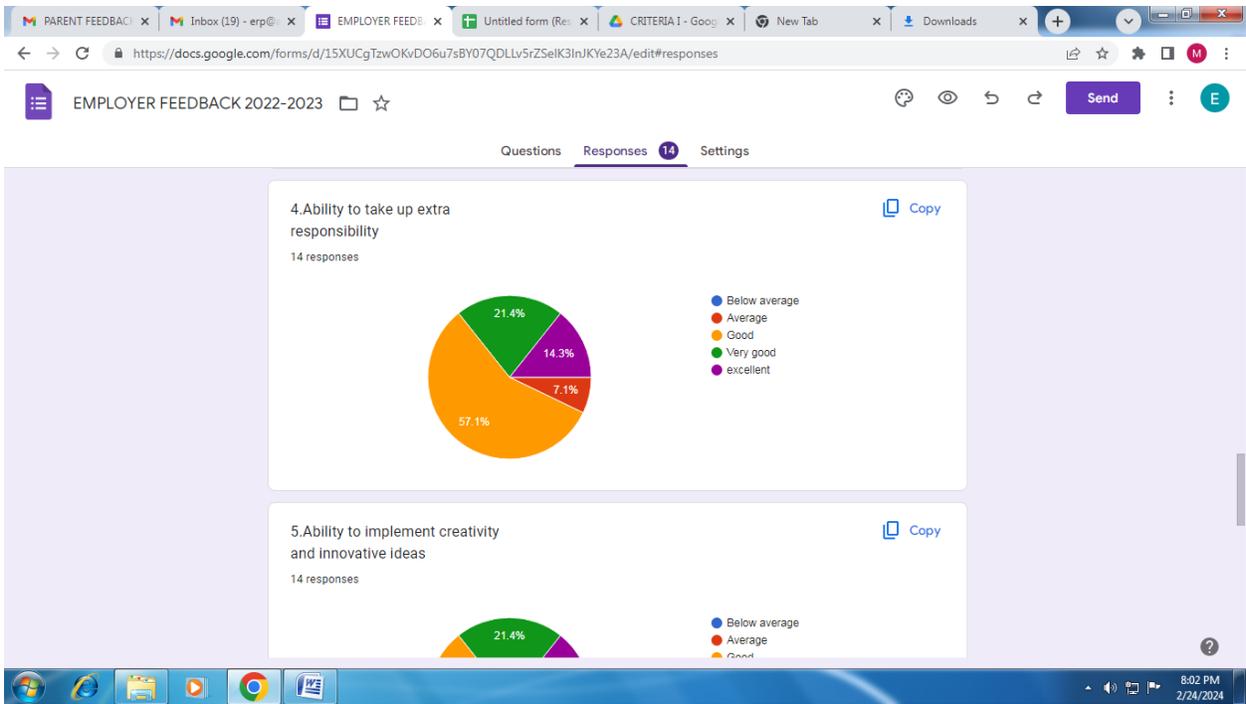
Company	Frequency	Percentage
Foxconn	1	7.1%
Foxconn company	1	7.1%
PAYTM	1	7.1%
Rialto enterprise...	1	7.1%
TATA	1	7.1%
TVS	2	14.3%
TVS SUNDARA...	1	7.1%
TVS Sundaram...	1	7.1%
TVS sundram fa...	1	7.1%
TWOZO TECH...	1	7.1%
Tvs	2	14.3%

1.General Communication Skills

14 responses

● Below average  
● Average



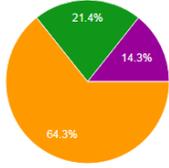


EMPLOYER FEEDBACK 2022-2023

Questions Responses 14 Settings

7. Level of ethical and social responsibility

14 responses



Category	Percentage
Good	64.3%
Very good	21.4%
excellent	14.3%
Average	14.3%

8:02 PM 2/24/2024

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URL: <https://docs.google.com/forms/d/1ENyRkqPrwlbBdJqfEa48pMsic5S50OQpNjbKjeYHFU/edit#responses>

Form Title: Untitled form

Navigation: Questions | Responses (11) | Settings

Question: Student name  
11 responses

Devi.S
Anu Dharshini N
Bavi. K
Pavithra. K
P. S. Sree vinisha shalini
Sneka C
Jeshika S
sindhu
Lipto shajin

System tray: 7:44 PM, 2/24/2024

Browser tabs: PARENT FEEDBACK, Inbox (19) - erp@, Untitled form - Google, Untitled form (Responses), CRITERIA 1 - Google, New Tab, Downloads

URL: <https://docs.google.com/forms/d/1ENyRkqPrwlbBdJqfEa48pMsic5S50OQpNjbKjeYHFU/edit#responses>

Form Title: Untitled form

Navigation: Questions | Responses (11) | Settings

Question: Year  
11 responses

Copy

Year	Percentage
I	45.5%
II	45.5%
III	9.1%
IV	9.1%

Question: DEPARTMENT  
11 responses

Copy

Department	Percentage
CIVIL	27.3%
CSE	27.3%
ECE	9.1%
AI & DS	9.1%

System tray: 7:44 PM, 2/24/2024

Browser tabs: PARENT FEEDBACK, Inbox (19) - erp@, Untitled form - Google, Untitled form (Responses), CRITERIA 1 - Google, New Tab, Downloads

URL: <https://docs.google.com/forms/d/1ENyrKqPrwlbBdJqfEa48pMsiC5S50OqPnjbKijeYHFU/edit#responses>

Form Title: Untitled form

Navigation: Questions | Responses (11) | Settings

11 responses

Department	Percentage
CIVIL	63.6%
CSE	27.3%
ECE	8.1%

Legend:

- CIVIL
- CSE
- ECE
- AI & DS
- MECHANICAL
- BME
- M.E-COMMN. SYS
- M.E-THERMAL

1/2

PARENT NAME

11 responses

- Thangam.S
- Nagarajan T
- Kuttynadar. R, Rajathi. K
- Kuttynadar. K, Rajathi. K

System tray: 7:45 PM, 2/24/2024

Browser tabs: PARENT FEEDBACK, Inbox (19) - erp@, Untitled form - Google, Untitled form (Responses), CRITERIA 1 - Google, New Tab, Downloads

URL: <https://docs.google.com/forms/d/1ENyrKqPrwlbBdJqfEa48pMsiC5S50OqPnjbKijeYHFU/edit#responses>

Form Title: Untitled form

Navigation: Questions | Responses (11) | Settings

Kuttynadar. R, Rajathi. K

Kuttynadar. K, Rajathi. K

R. Ponnulinga raja/ s. Santhi

Chandran E

Kumari S

S.MANOCHARAN

Leema Rani

Sobitharaj.Y

Arul Dhas V

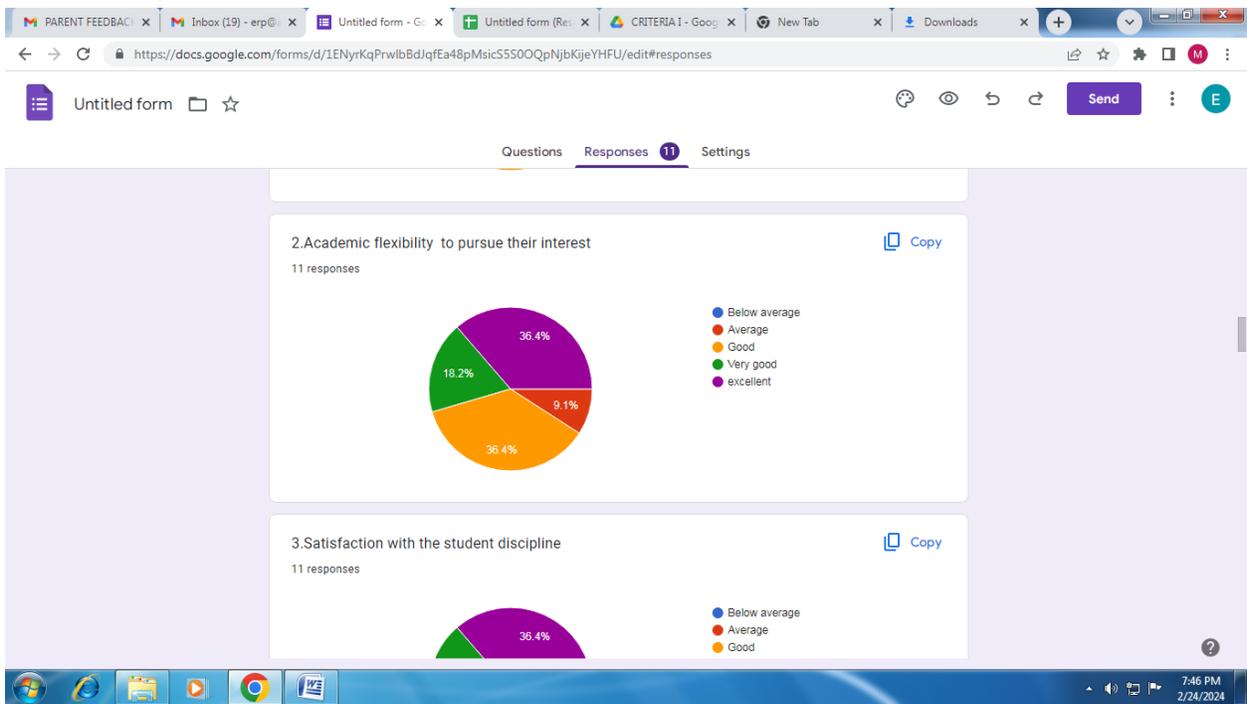
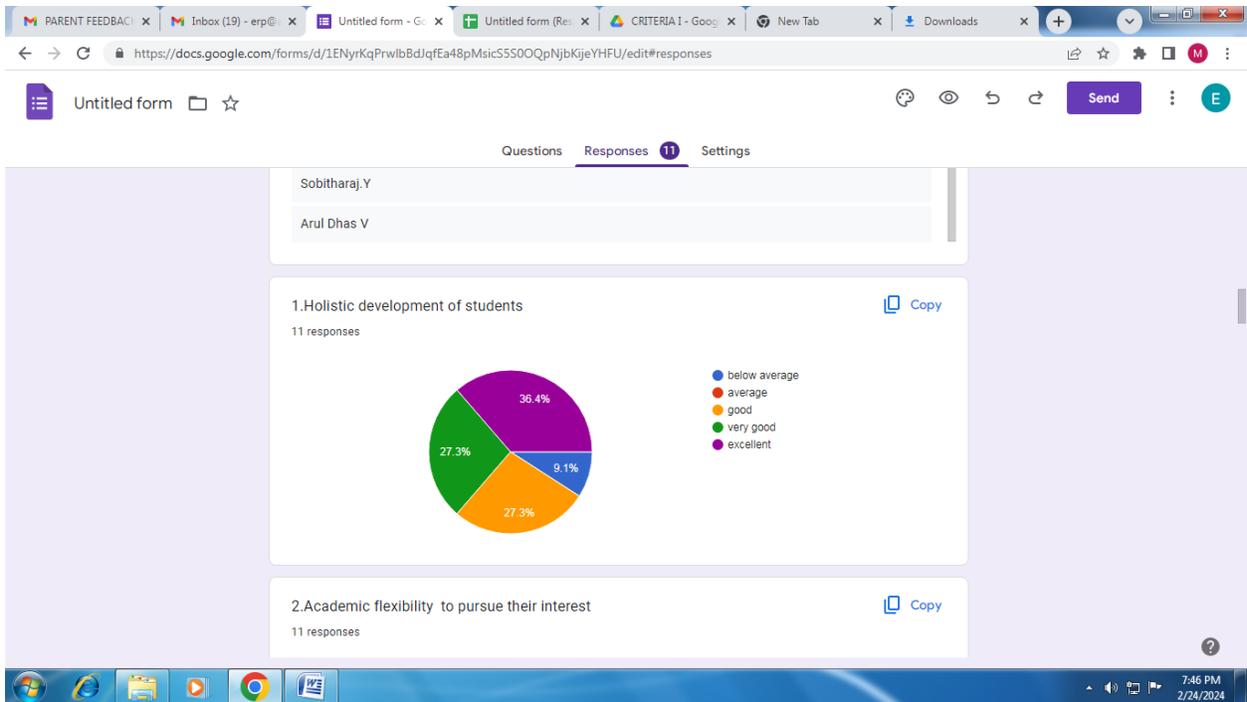
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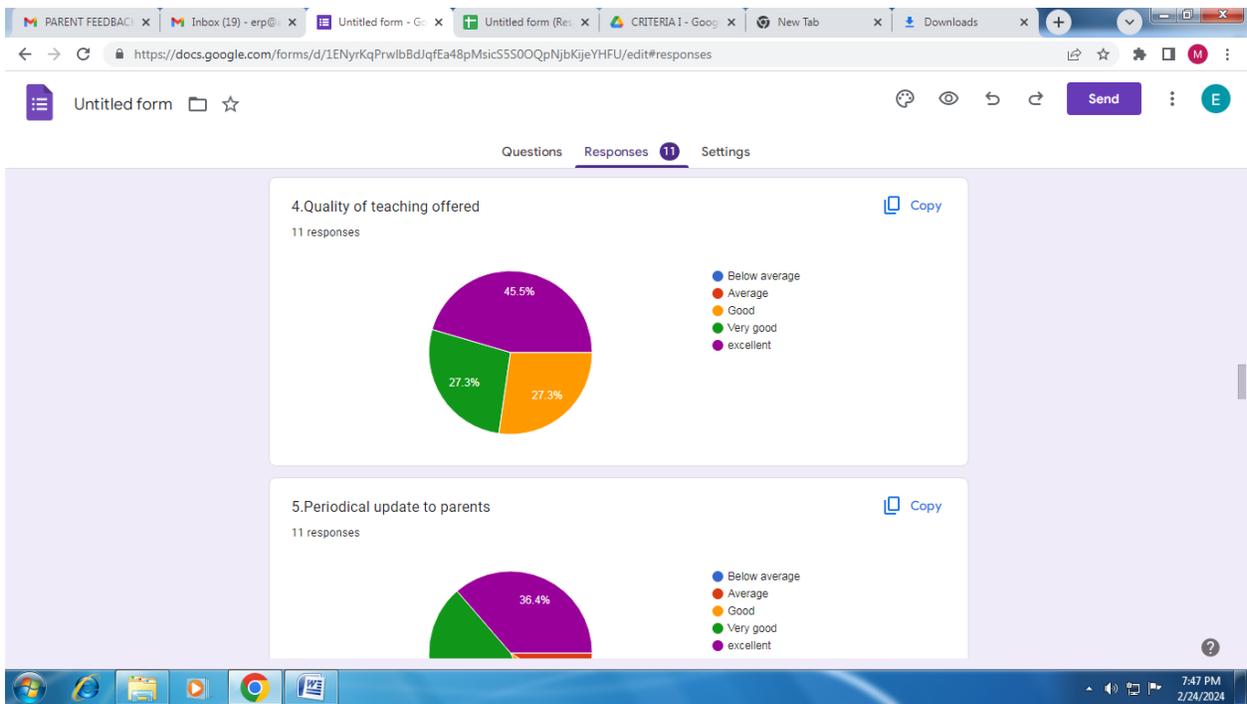
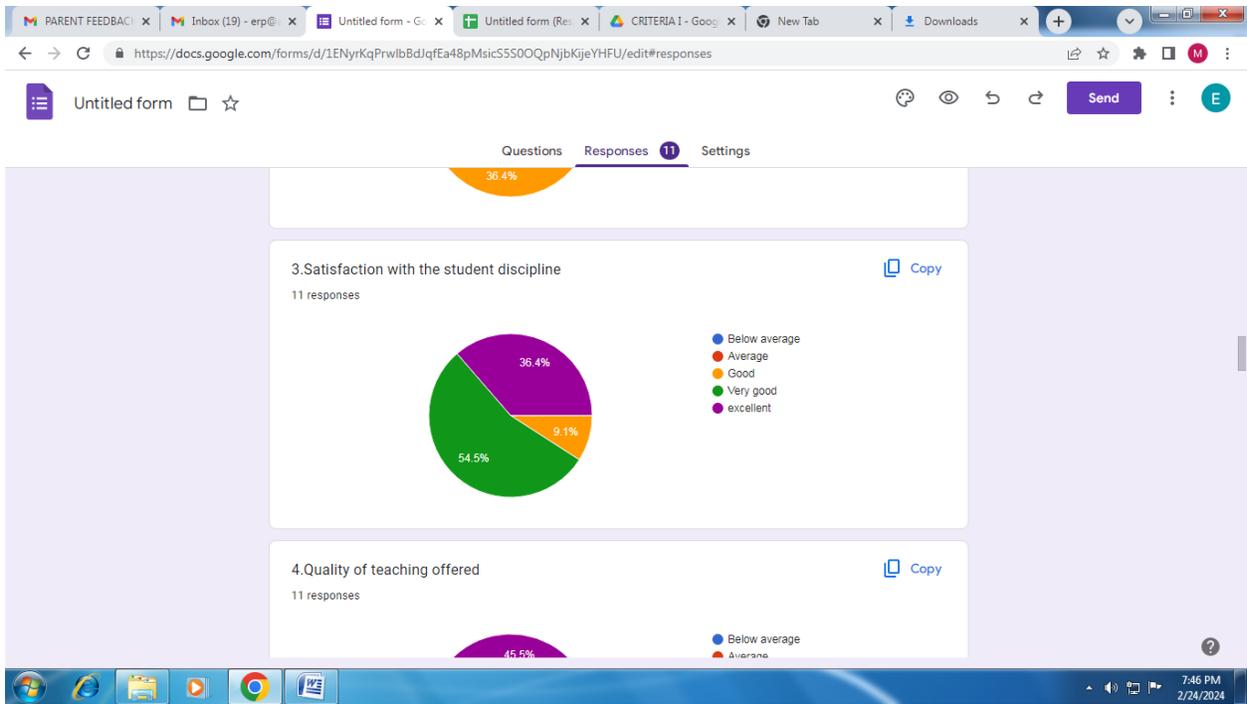
11 responses

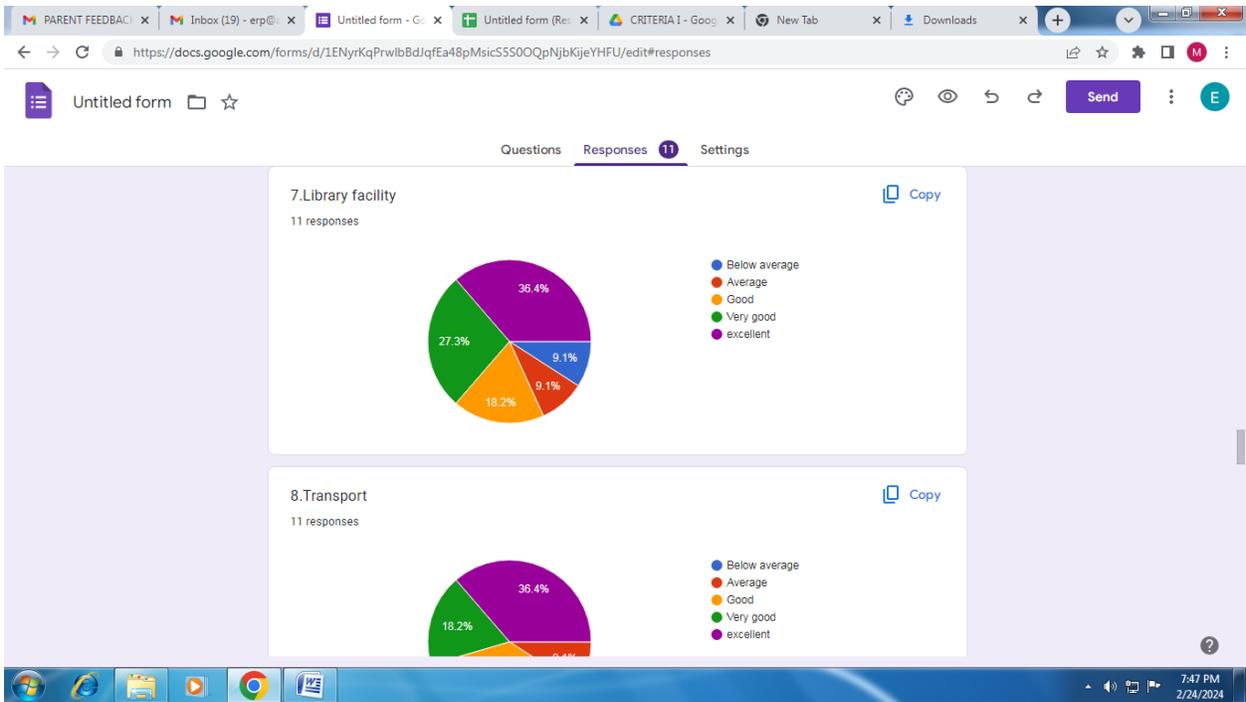
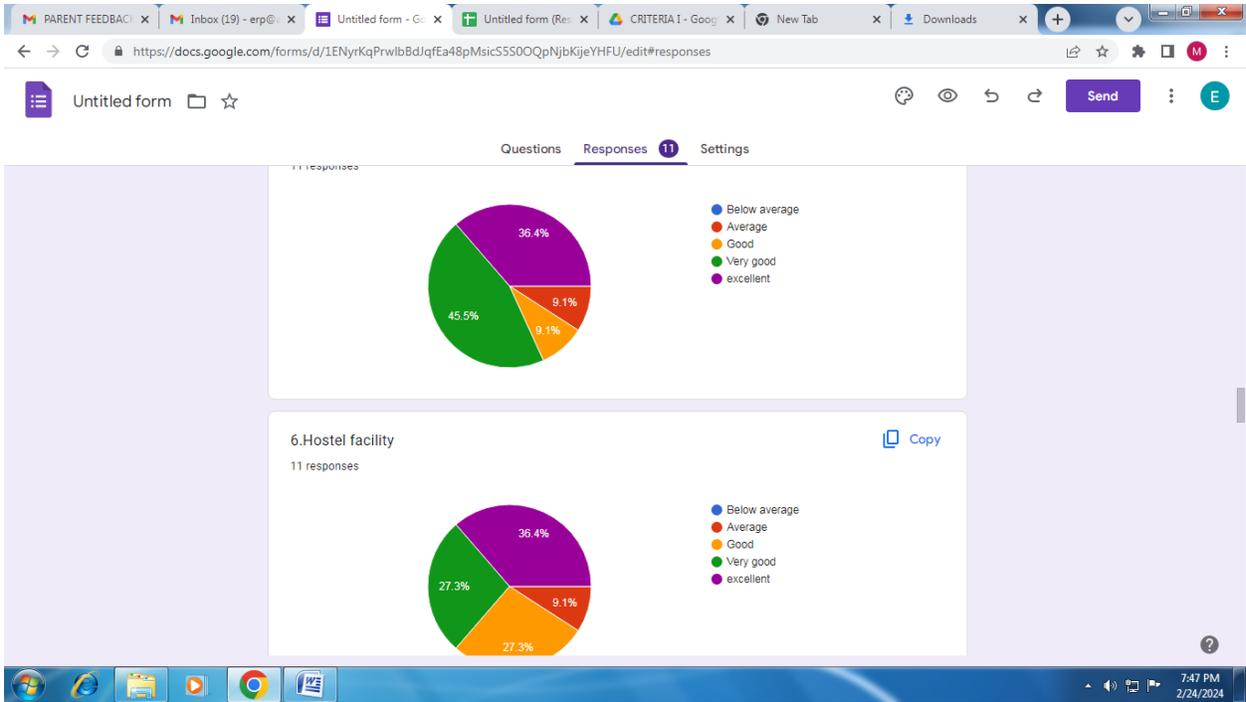
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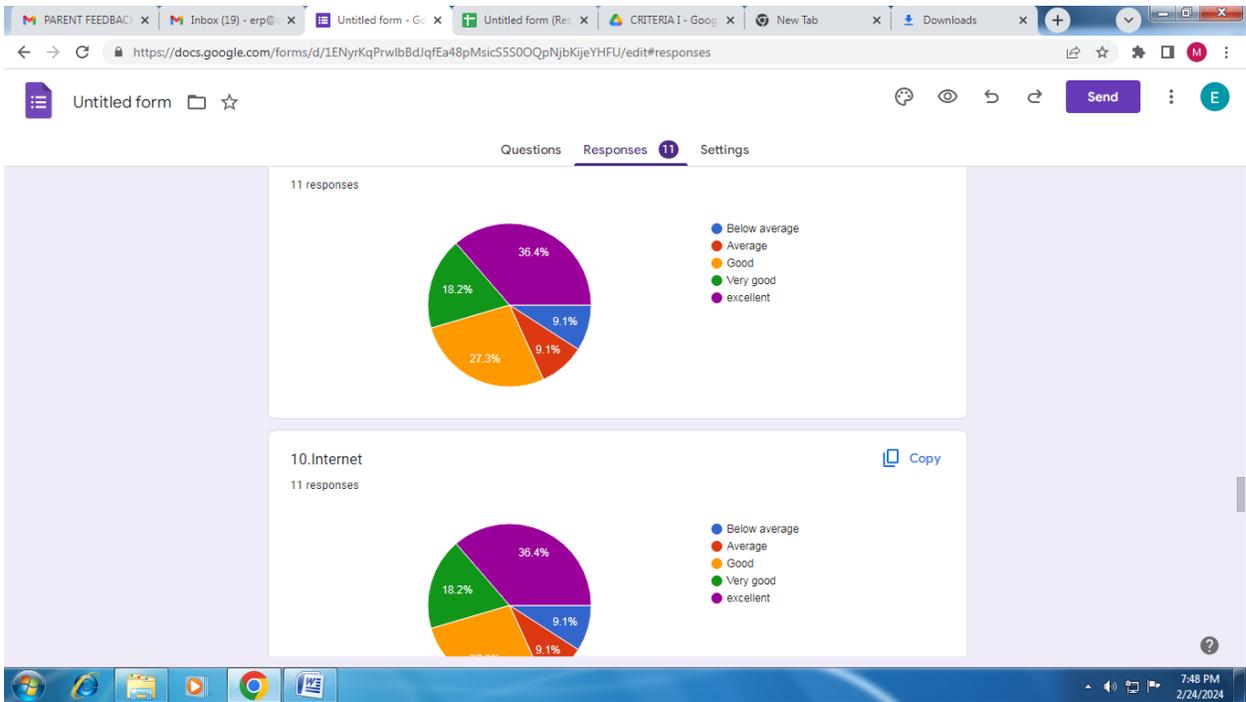
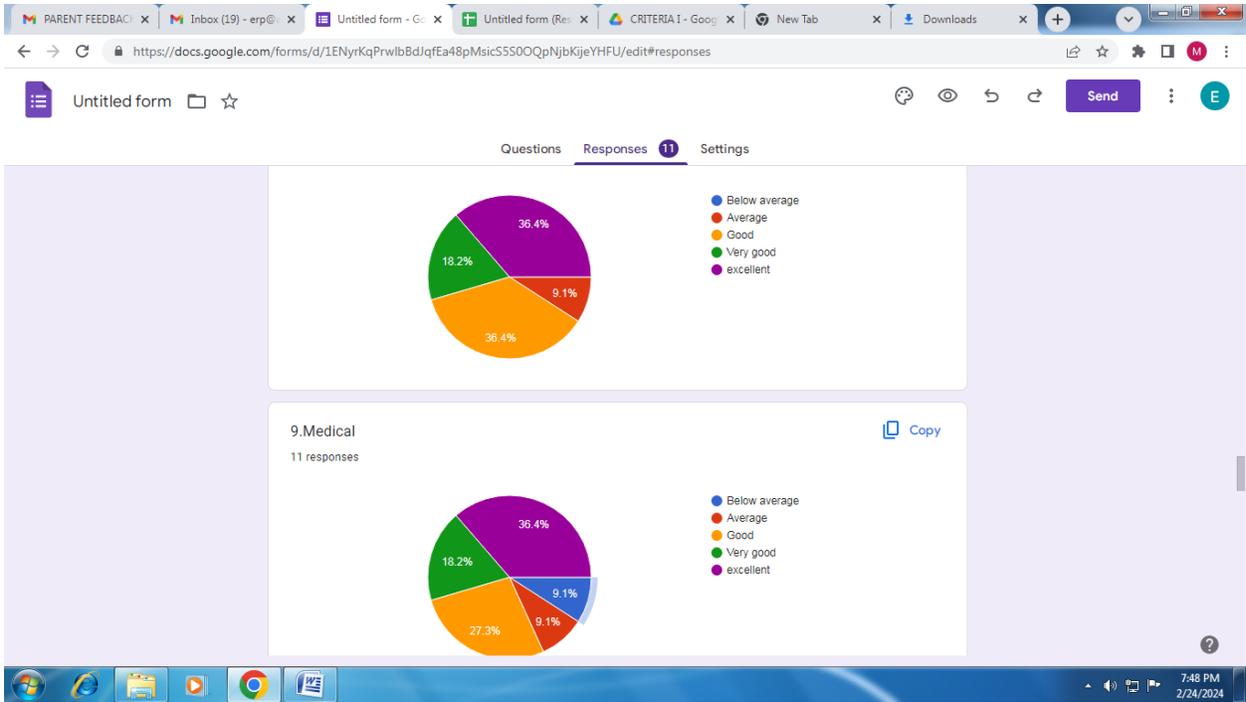
below average

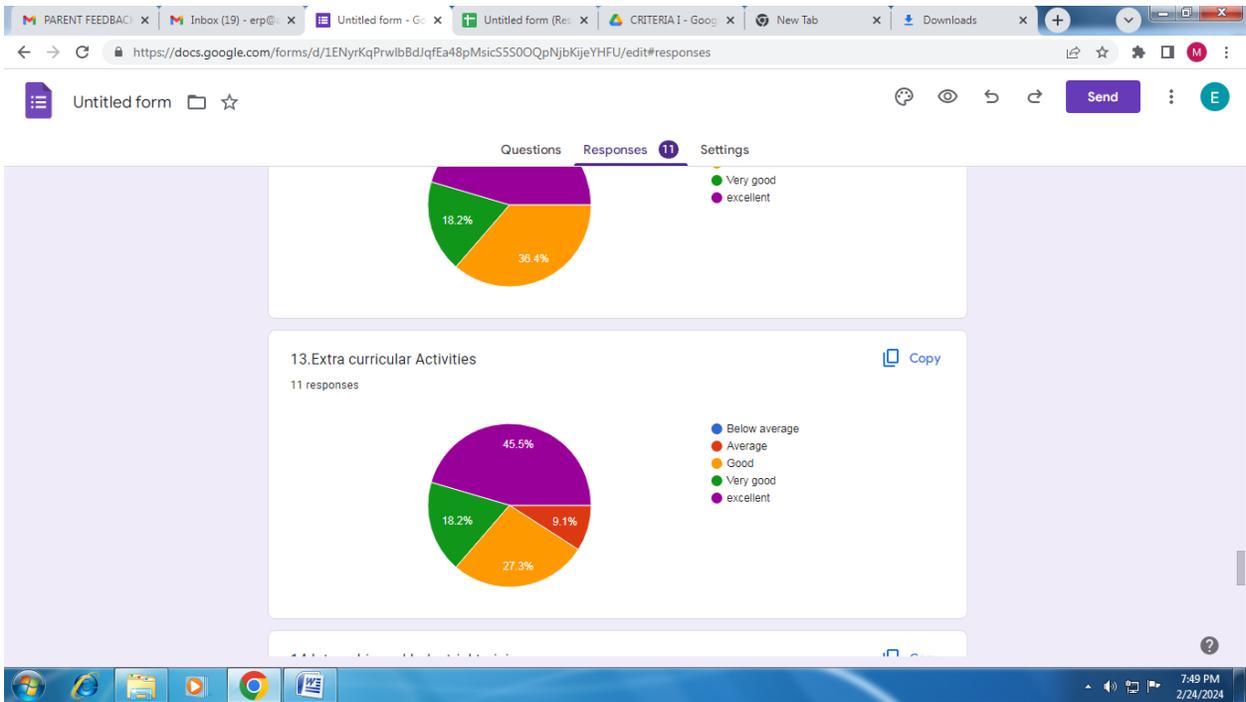
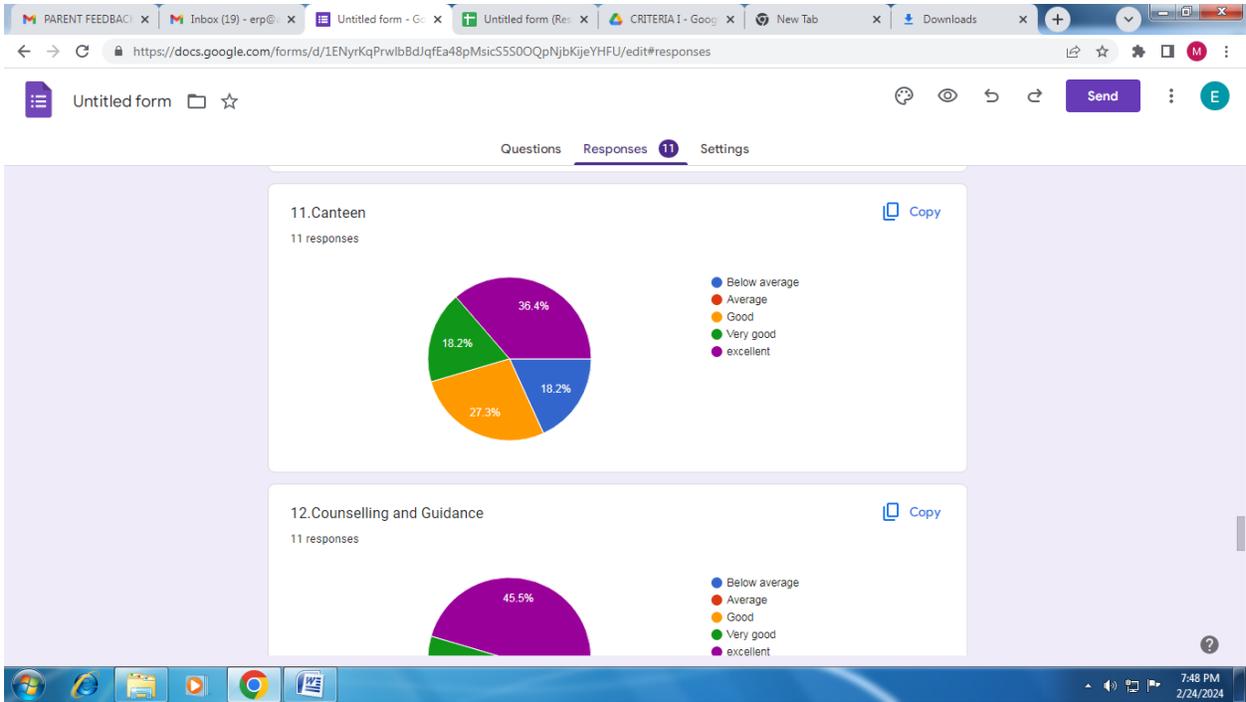
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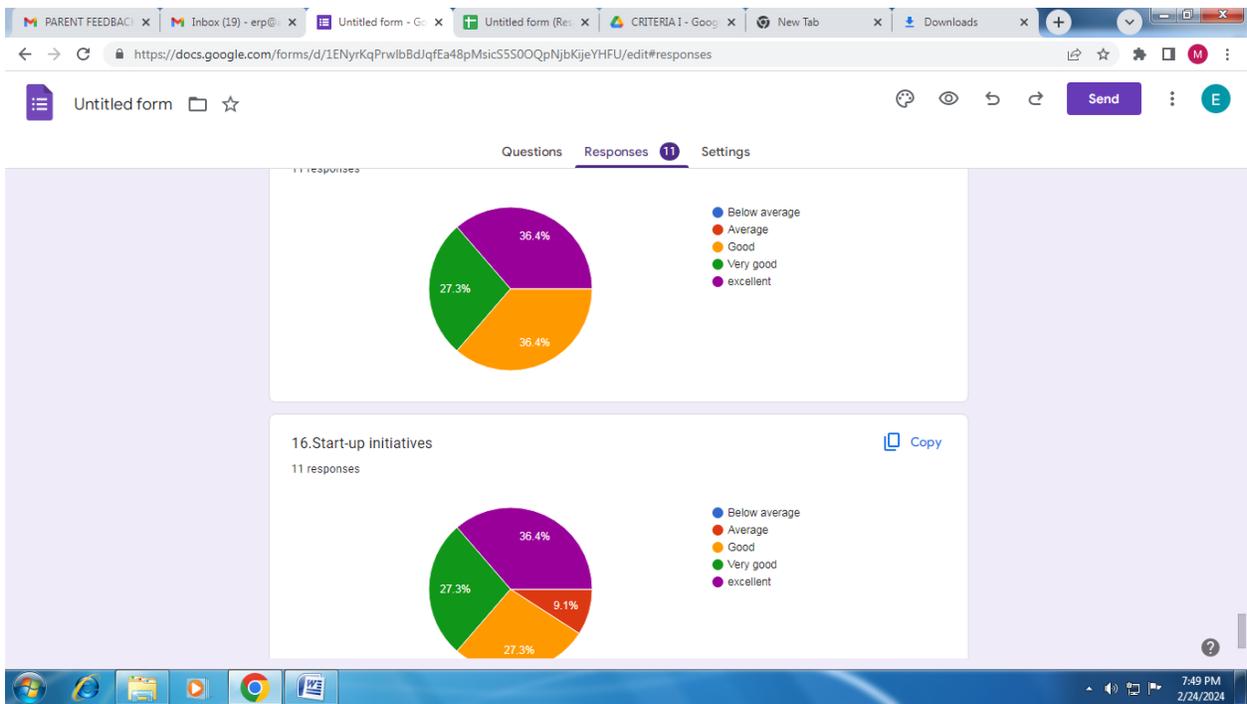
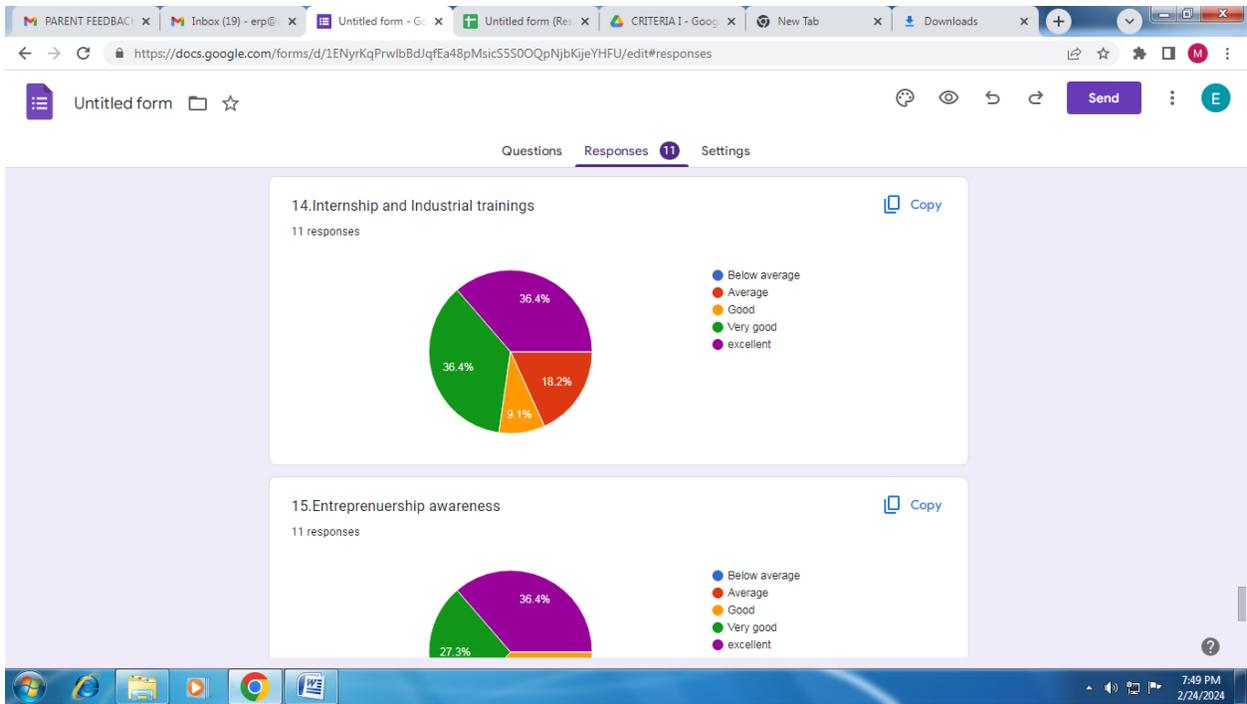














## ANNAI VAILANKANNI COLLEGE OF ENGINEERING

AVK Nagar, Pottalkulam, Kanyakumari-629 401.

Recognized under section 2(f) of UGC Act, 1956,

Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai.

### ACTION TAKEN REPORT 2022-2023

STAKE HOLDERS		STUDENTS
NO.OF RESPONSES		726
SL.NO	SUGGESTIONS	ACTION TAKEN
1	Students provided suggestions on teaching-learning.	On the basis of Feedback given by the students it was decided to make the teaching more practical based
2	Students suggested that they should be imparted training on facing Job Interviews specifically for Campus Recruitment Drive	Aptitude training was conducted for all the departments.
3	Exposure to latest developments and advances should be known to the students	Experts were invited to share their Knowledge to our faculty and students. This helped them to interact with the resource persons and was motivated to do higher studies and take up jobs which has challenging future ahead.
4	More interactive sections are expected	Projector and video classes have been provided for teaching.
5	More activities like hands-on workshops or training courses of short duration(certified) to increase students exposure within campus itself	Departments were instructed to conduct various activities/Training programs on regular basis.
6	Some courses reported to be difficult to understand.	Faculties have been advised to spend more time on topics deemed to be tough.

### ACTION TAKEN REPORT 2022-2023

STAKE HOLDERS		ALUMNI
NO.OF RESPONSES		23
SL.NO	SUGGESTIONS	ACTION TAKEN
1	Provide training to improve soft skills.	Communication skill and interpersonal skills training are given to the students through placement cell.
2	More books, journals and reading material are needed in library.	Although books, journals were available in abundant quantity in library then also requirement were taken for new books as per need and sent to the Library Committee through department head after getting it verified
3	To improve internet facilities.	The entire campus is enabled with high speed internet connection
4	More recreational and team-building events.	The students were taken for Industrial Visit department-wise for recreational, educational and team- building exercises
5	Canteen facilities can be improved.	Canteen facilities have been improved. Seating arrangements are made in canteen to take a break for students.

## ACTION TAKEN REPORT 2022-2023

STAKE HOLDERS		PARENTS
NO.OF RESPONSES		11
SL.NO	SUGGESTIONS	ACTION TAKEN
1	More extracurricular activities to be conducted.	All students who participate in inter college events are encouraged and supported by the institution. Communication skill and interpersonal skills training are given to the students through placement cell.
2	More books, journals and reading material are needed in library.	Although books, journals were available in abundant quantity in library then also requirement were taken for new books as per need and sent to the Library Committee through department head after getting it verified
3	To improve internet facilities.	The entire campus is enabled with high speed internet connection
4	Motivation should be given to improve student's academic results.	The students are motivated by awarding them with certificates and prizes during annual day function.

### ACTION TAKEN REPORT 2022-2023

STAKE HOLDERS		FACULTY
NO.OF RESPONSES		33
SL.NO	SUGGESTIONS	ACTION TAKEN
1	To gain better knowledge about current emerging trends.	ATAL FDP'S are attended by the faculties.
2	To improve the teaching methodology.	More emphasis given to projector presentation.
3	Encouragement needed for research activities.	Faculty participation in research activities has increased.

### ACTION TAKEN REPORT 2022-2023

STAKE HOLDERS		EMPLOYER
NO.OF RESPONSES		14
SL.NO	SUGGESTIONS	ACTION TAKEN
1	To improve problem solving techniques.	Personality Development Class was focused to improve the problem solving techniques in students to solve the problems that would arise in their working environment..
2	To improve the personality development.	Personality Development Classes were focused to improve the presentations of the students.

